

PROGRAM CHANGES
WEBER STATE UNIVERSITY

Submission Date: October 2012

College: Jerry and Vickie Moyes College of Education

Department: Health Promotion and Human Performance

Program Title: Physical Education Minor: 1) Teaching Minor, 2) Non-teaching Minor, 3) Physical Education/Sport Coaching Education Dual Teaching Minor

Check all that apply:

- New course(s) required for major, minor, emphasis, or concentration.
- Modified course(s) required for major, minor, emphasis, or concentration.
- Credit hour change(s) required for major, minor, emphasis, or concentration.
- Credit hour change(s) for a course which is required for the major, minor, emphasis, or concentration.
- Attribute change(s) for any course.
- Program name change.
- Deletion of required course(s).
- Other changes (specify) Program admission and retention requirements, course name change

The proposed changes to the previously named Physical Education/Coaching Dual Minor include 1) four new courses, Motor Learning and Development PEP 3100 (4), Curriculum and assessment Lab PEP 3520L (1), Sociohistorical Aspects of Sport PEP 2700 (3) and Sport Psychology for Coaches PEP 3400 (3), 2) additional tracks for Non-teaching minor and Teaching Minor that do not include a coaching sport component, 3) increased credit hour requirements, 4) credit hour reductions in some courses PEP 3240-3290 and an increase in PEP 4990, 5) included labs added for PEP 3240-3290, 6) track name changes for easily recognizable distinction, 7) program admission and retention requirements and 8) a name change for one of the tracks, Physical Education/Coaching Dual Minor to Physical Education/Sport Coaching Education Dual Teaching Minor and for the course Skills, Drills, and Strategies PEP 2500 (3) to Sport Pedagogy PEP 2500 (3).

JUSTIFICATION:

New course(s) required for major, minor, emphasis, or concentration.

The primary purpose of the new course Motor Learning and Development PEP 3100 (4) is to increase the introduction and application of motor learning and motor development principles without significantly increasing the number of courses and credit hour demands of our students. The current course Growth and Motor Development PEP 2600 (3) attempts to introduce, emphasize, and assess two critical areas of Physical Education which form the backbone of prospective Physical Education majors and minors content knowledge and teaching pedagogy; as well as forming a foundation for Sport Coaching minors. Growth and motor development and motor learning are two separate and equally important primary foci identified by the National Association for Sport and Physical Education (NASPE; the National Accreditation board for certifying prospective Physical Educators) standards: 1.2 and 1.3. Standard 1.2 states: Describe and apply motor learning and psychological/behavioral theory related to skillful movement, physical activity, and fitness. Standard 1.3 states: Describe and apply motor development theory and principles related to skillful movement, physical activity, and fitness. Consequently, the current course Growth and Motor Development PEP 2600 (3) fails to provide a comprehensive knowledge base, skill development, and evaluation of these two standards necessary in producing effective and quality physical educators and coaches. In addition, students are not able to put the principles and theories into effective practice. This new course will provide students with more opportunities to learn key principles of motor learning and motor behavior and put them into practice effectively. Finally, this new course would be in line with current accreditation requirements the Department and College are currently undergoing.

The primary purpose to include the new course Curriculum and Assessment Lab PEP 3520L (1) is to allow the students to have a practicum teaching experience in an area school where they will apply the principles learned in the Curriculum and Assessment PEP 3520 (3) course. These practicum experiences are invaluable for our students to utilize their prepared lesson plans and assessments with K-12 students in addition to practicing with their peers. NASPE Standards for Initial Physical Education Teachers (Elements 3.1, 2, 3, 4, 5, 6, 7 and 4.1, 2, 3, 4, 5, 6) requires students to 'utilize' and 'implement' their lessons and managerial plans and 'provide feedback' and 'adapt instruction' with K-12 students. This addition will provide the ability to distinguish and document the students' content knowledge and their teaching pedagogy. By holding our students accountable for both content knowledge and ability to teach we will be able to identify those students who need more help and can provide additional training as needed.

The purpose of the addition of Exercise Physiology PEP 3510 to the curriculum is to meet the minimum requirements for a physical education teaching endorsement as prescribed by the Utah Office of Education. The endorsement is offered to teachers who already have a teaching license and experience in teaching some other discipline. The endorsement is typically earned by a teacher who has been hired to teach physical education in addition to their other teaching responsibilities without a degree in physical education. We feel that our physical education minor should at least cover the content required by the Utah Office of Education's endorsement policy.

Sociohistorical Aspects of Sport PEP 2700 (3) will be added to the Physical Education/Sport

Coaching Dual minor in with the content from the previous course, Issues in Sport PEP 2550 (2), as well as additional content covering historical issues related to race, class, gender, ethnicity, politics and religion.

The course, Sport Psychology for Coaches PEP 3400 (3), will be added to the Physical Education/Sport Coaching Dual minor to provide sport coaches with the mental skills and strategies needed to help their athletes enhance performance, cope with pressures of competition, maintain an exercise program and enjoy participation in sports.

Modified course(s) required for major, minor, emphasis, or concentration.

Changes in the courses required for the Physical Education Non-teaching Minor reflect the additional content typically required for those students who will seek employment opportunities in activity settings outside of the public school venue. These other opportunities in the corporate, military, or recreation setting typically require content knowledge in a greater variety of lifelong activities, leadership, and coaching sport. Additional courses have been determined according to those perceived needs.

Credit hour change(s) required for major, minor, emphasis, or concentration.

The changes in the number of credits for the Physical Education/Coaching Education dual teaching minor from 28-30 to 46-47 will more accurately represent content learning in two discipline areas instead of a diluted learning in each of two areas of study.

The Physical Education Non-teaching Minor will have credit hours, 29-30, reflective of the additional courses required to provide additional content knowledge to prepare graduates for employment in activity settings outside the school setting. The Physical Education Teaching minor will have credit hours, 25-26, reflective of the minimum content needed to prepare to pass the Praxis exam, fulfill NASPE Standards for Beginning Teacher and fulfill state licensing requirements for an endorsement for students who do not want coaching sport experience in addition to the physical education teaching experience.

Credit hour change(s) for a course which is required for the major, minor, emphasis, or concentration.

The primary changes to the existing Skill Development and Methods of Teaching courses reflect the need to improve our prospective Physical Education and Coaching students' content and pedagogical skills. Currently these students are not required to take every "Skill Development and Methods of Teaching" course, rather they are allowed to select courses that fulfill specific content "areas" (i.e. Team Sports; Individual Sports; Conditioning). Consequently students are taking courses they admit will be "easy" based on their previous knowledge and experience in particular sports/activities which translates into a limited knowledge base not only in skill development but also in teaching efficacy in a variety of sports/activities necessary for a quality physical educator and coach. Eventually, as these students enter their practicums for certifications, they are lacking in many basic content, skill, knowledge, and teaching

capabilities. As such, the goal of this course change is to require our Physical Education and Coaching students to take every “Skill Development and Methods of Teaching” courses to achieve all of the National Association for Sport and Physical Education (NASPE; the National Accreditation board for certifying prospective Physical Educators) standards and at least 18 NASPE Specific Learning Outcomes for beginner teachers (1.5, 1.5, 2.2, 2.3, 3.3, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, and 6.4). One change is to incorporate a “laboratory” portion of the course such that students’ content knowledge and skill development can be evaluated separately from their teaching pedagogy and efficacy. Thereby the instructors of these courses can identify prospective Physical Education and Coaching majors and minors who may be able to perform skills but not teach them and vice-versa. By holding our students accountable to both aspects (doing/knowing and teaching) we will be able to identify those students who need more help in specific areas and which students to allow into their respective programs for certification (or not). In addition each “Skill Development and Methods of Teaching” course will meet for 100 minutes a day for 2 days a week to ensure instructors and students have adequate time to introduce, discuss, and teach a wide variety of skills, activities, and sports as required by NASPE.

Students enrolled in the Senior Seminar course PEP 4990 have a face to face class experience as well as a 60 hour practicum teaching experience. To prepare for the 60 hour practicum developing lesson plans, planning assessments, reporting scores, etc. students spend a minimum of 60 additional hours. The course currently is given 2 credits only and should be raised to 3 credits to reflect more accurately the number of hours preparing for and teaching in the practicum experience.

Program name change.

The name of the Physical Education/Sport Coaching Education Dual Teaching Minor has been changed to represent the name change in the Sport Coaching Education Program. The names of the other two tracks are indicated by ‘Teaching’ and ‘Non-teaching’ for ease of remembering which track refers to teaching and which track refers to non-teaching.

Course Deletion

The Growth and Motor Development PEP 2600 course will be deleted. The course content will be presented in the new course Motor Learning and Development PEP 3100 (4). The Issues in Sport PEP 3550 (2) course will be deleted from the minor and the course material will be covered in the new course Sociohistorical Aspects of Sport PEP 2700 (3).

Program admission and retention requirements have been included in the catalog to give students written documentation of what will be expected of them as a Physical Education minor.

Course Name Change

The Skills, Drills, and Strategies PEP 2500 (3) course name will be changed to Sport Pedagogy PEP 2500 (3) to be similar to the names of similar courses offered at other universities.

Copy the present program from the current catalog and add the required changes (exactly as you wish them to appear in the catalog). Use ~~strikeout~~ when deleting items in the program and highlight (highlight) when adding items. If multiple changes are being proposed, please provide a summary.

Submit the original to the Faculty Senate Office, MC 1033, and an electronic copy to kbrown4 @weber.edu

INFORMATION PAGE

Did this program change receive unanimous approval within the Department? yes If not, what are the major concerns raised by the opponents?

Explain any effects this program change will have on program requirements or enrollments in other departments including the Bachelor of Integrated Studies Program. In the case of similar offerings or affected programs, **you should include letters from the departments in question stating their support or opposition to the proposed program.**

Indicate the number of credit hours for course work within the program. (Do not include credit hours for General Education, Diversity, or other courses unless those courses fulfill requirements within the proposed program.) Non-teaching Minor 29-30, Teaching Minor 25-26, Physical Education/Coaching Education Dual Teaching Minor 46-47

Indicate the number of credit hours for course work within the current program. (Do not include credit hours for General Education, Diversity, or other courses unless those courses fulfill requirements within the current program.) Physical Education/coaching Dual minor Track I 28-30, Track II 28

APPROVAL PAGE

for: Physical Education Minor: Non-teaching Minor, Teaching Minor, Physical Education/Coaching Education Dual Teaching Minor

Date submitted online: November 2012

For new course proposals, excluding Experimental and Variable Title courses, the following must be completed by the Library bibliographer:

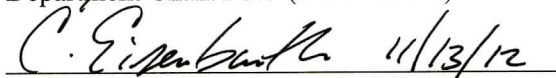
The WSU Library has adequate information resources to support this proposal.

Currently, the WSU Library does not have adequate information resources to support this course. However, if this proposal is approved, a Library bibliographer will work closely with departmental faculty to acquire the information resources needed. Funding for the new resources will come from the library's budget.

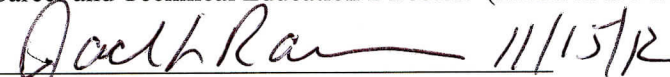
 WSU Librarian/Date

Approval Sequence:

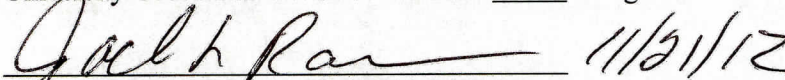
 11/5/12
Department Chair/Date (or BIS Director)

 11/13/12
College Curriculum Committee/Date (Signature not needed on Experimental or Variable Title courses.)

Career and Technical Education Director. (Needed on new or deleted courses required in a 2-year program.)

 11/15/12
Dean of College/Date

Courses required in programs leading to secondary undergraduate teacher certification must be approved by the University Council on Teacher Education before being submitted to the Curriculum Committee.

 11/21/12
University Council on Teacher Education/Date

 12/10/12
University Curriculum Committee/Date

Effective Date _____

Passed by Faculty Senate _____ Date _____

Physical Education/Coaching Dual Minor Physical Education Minor

The Department of Health Promotion and Human Performance offers three undergraduate minors in Physical Education. The 1) Physical Education Non-teaching Minor is designed to prepare students to work in a physical activity venue. A major must also be selected. The 2) Physical Education Teaching Minor is designed to prepare students to teach physical education in a K-12 school system. The 3) Physical Education / Coaching Education Teaching Dual Minor is designed to prepare students to teach physical education and to coach in a K-12 school system. A teaching major is to be selected in addition to either of the teaching minors to prepare students to enter the Teacher Education program and to become licensed to teach in a K-12 school system.

Track I (non-teaching) – Physical Education/Coaching Dual Minor

Physical Education Non-teaching minor students must meet all requirements listed below.

Track II (teaching) – Physical Education Licensure/Coaching Dual Minor

Physical Education Teaching minor and Physical Education/Coaching Education Dual Teaching Minor students must meet all requirements for the Physical Education Teaching minor or the Physical Education/Coaching Education Dual Teaching minor and those requirements needed for Teacher Licensure (27).

Grade Requirements: Students selecting Track I, Physical Education/Coaching Dual Minor – a GPA of 2.85 or better in courses used toward the minor. No more than one “D” grade is acceptable. Students selecting Track II, Physical Education Licensure/Coaching Dual Minor – a GPA of 2.85 or better is required in all physical education courses used toward the major. A combined GPA of 2.85 is required for all courses used toward the minor. No more than one course grade lower than a “D+” is acceptable.

Credit Hour Requirements: Physical Education Non-teaching Minor Track-I - a total of 29-30 28-30 credit hours is are required. Physical Education/Coaching Education Dual Teaching Minor – a total of 46-47 credit hours are required. Physical Education Teaching Minor Track-II - a total of 25-26 credit hours are required. In in addition to the 28 required credit hours, Physical Education/Coaching Education Dual Teaching Minor and Physical Education Teaching Minor students must meet the requirements of their selected teaching major and the Teacher Education admission and licensure requirements (see [Teacher Education Department](#) in this catalog).

General Education

Refer to [Degree and General Education Requirements](#) for Bachelor of Science requirements.

A General Education course required for all Physical Education minors is:

NUTR LS 1020 Science and Application of Human Nutrition (3)

See major and minor course prerequisites for additional General Education recommendation/requirements.

Also see Teacher Education Requirements for recommended and required General Education courses for

Physical Education/Coaching Education Dual Teaching minors and Physical Education Teaching Track Minors.

Admission Requirements

Students must apply for Physical Education program admittance by November 10 or March 10 of their **first** semester of taking Physical Education Professional [PEP] courses. Applications are available from the Physical Education Program Director. In addition, students applying for the Teaching Track must meet the Teacher Education admission and licensure requirements (see [Teacher Education Department](#) in this catalog). In addition, students applying for the Physical Education Specialization grades 1-8 *must also meet the Teacher Education* admission and licensure requirements. Students will not be allowed to register for PEP 3520, 3520L, 3630, 3660, 4830, 4830C, or 4990 until admission requirements have been met.

Admission requirements include:

1. Declared major or minor or BIS in a Physical Education or Coaching Education program
2. Minimum cumulative GPA of 2.75.
3. Students may transfer a maximum of 12 physical education professional course credits from another institution per the Physical Education Program Director approval.
4. Fingerprinting/background check must be cleared prior to admission to the program. Provisional admission is granted for one semester only until the check is completed.
5. Sport specific skills and fitness tests must be completed and passed at the Control/Utilization Level and Healthy Fitness Zone. Sport specific skill and fitness testing is offered once during each of fall and spring semesters. Provisional admission may be granted for up to three semesters.
6. Student Disposition score above 20 in each course taken.
7. Student must adhere to the Health Promotion and Human Performance Department 'Student Conduct Policy' available online at <http://www.weber.edu/wsuiimages/HPHP/StudentCode/HPHPStudentCode.pdf>.

Program Retention Requirements

After admission into the Physical Education major/minor programs, students will be retained based on the following:

1. Minimum cumulative GPA of 2.85
2. Earned grade of C- or above for each required course.
3. Clear fingerprinting/background check.
4. Retention/improvement of sport specific and fitness skills.
5. Student Disposition score above 20 in each course.
6. Student must adhere to the Health Promotion and Human Performance Department 'Student Conduct Policy' available online at <http://www.weber.edu/wsuiimages/HPHP/StudentCode/HPHPStudentCode.pdf>.

Course Requirements for the Physical Education Non-teaching Minor

Professional Knowledge (14 credit hours)

- PEP 2000 - Foundations of Physical Education (3)
- PEP 3100 – Motor Learning and Development (4)
- PEP 3510 – Exercise Physiology (3)
- PEP 3520 - Curriculum and Assessment (3)
- PEP 3520L - Curriculum and Assessment Lab (1)

Field Experiences (3 credit hours)

- PEP 4990 - Field Experience/Senior Seminar (3)

Skill Development and Methods of Teaching (10 credit hours)

- PEP 3240 - Skill Development and Methods of Teaching Field Sports (2)
- PEP 3242 - Skill Development and Methods of Teaching Court Sports (2)
- PEP 3290 - Skill Development and Methods of Teaching Fitness for Life (2)

Students must also select two of the following courses.

- PEP 3260 - Teaching Lifelong Leisure Activities (2)
- PEP 3262 - Skill Development and Methods of Teaching Individual Sports (2)
- PEP 3264 - Skill Development and Methods of Teaching Racket Sports (2)
- PEP 3270 – Methods of Teaching Aerobic Conditioning (2)
- PEP 3280 - Teaching Neuromuscular Conditioning (2)

Required Support Course (2-3 credit hours)

- HLTH 1300 - First Aid: Responding to Emergencies (2) or AT 2175 - Introduction to Sports Medicine (3)

Course Requirements for the Physical Education Teaching Minor

Professional Knowledge (14 credit hours)

- PEP 2000 - Foundations of Physical Education (3)
- PEP 3100 – Motor Learning and Development (4)
- PEP 3510 – Exercise Physiology (3)
- PEP 3520 - Curriculum and Assessment (3)
- PEP 3520L - Curriculum and Assessment Lab (1)

Field Experiences (3 credit hours)

- PEP 4990 - Field Experience/Senior Seminar (3)

Skill Development and Methods of Teaching (6 credit hours)

- PEP 3240 - Skill Development and Methods of Teaching Field Sports (2)
- PEP 3242 - Skill Development and Methods of Teaching Court Sports (2)
- PEP 3290 - Skill Development and Methods of Teaching Fitness for Life (2)

Required Support Course (2-3 credit hours)

- HLTH 1300 - First Aid: Responding to Emergencies (2) or AT 2175 - Introduction to Sports Medicine (3)

Course Requirements for the Physical Education/Sport Coaching Education Dual Teaching Minor

Professional Knowledge (14 26 credit hours)

- ~~PEP 2000 - Foundations of Physical Education (3)~~
- ~~PEP 2100 - Introduction to Coaching Sport (3)~~
- ~~PEP 2500 - Skills, Drills, and Strategies for Coaches Sport Pedagogy (3)~~
- ~~PEP 2600 - Growth and Motor Development (3)~~
- ~~PEP 2700 - Sociohistorical Aspects of Sport (3)~~
- ~~PEP 3100 - Motor Learning and Development (4)~~
- ~~PEP 3400 - Sport Psychology for Coaches (3)~~
- ~~PEP 3510 - Exercise Physiology (3)~~
- ~~PEP 3520 - Curriculum Development/ Instructional Strategies (3)~~
- ~~PEP 3520 - Curriculum and Assessment (3)~~
- ~~PEP 3520L - Curriculum and Assessment Lab (1)~~
- ~~PEP 3550 - Issues in Sport (2)~~

Field Experiences (5 6 credit hours)

- ~~PEP 4860C - Field Experience Coaching (3)~~
- ~~PEP 4990 - Field Experience/Senior Seminar (2) (3)~~

Skill Development and Methods of Teaching (7-8 6 credit hours)

Students must select PEP 3280 and PEP 3290 plus one course from the area of team sports or individual sports (total of three courses).

Area 1 Team Sports:

- ~~PEP 3240 - Skill Development and Methods of Teaching Field Sports (3) (2)~~
- ~~PEP 3242 - Skill Development and Methods of Teaching Court Sports (3) (2)~~

Area 2 Individual Sports:

- ~~PEP 3260 - Teaching Lifelong Leisure Activities (2)~~
- ~~PEP 3262 - Skill Development and Methods of Teaching Individual Sports (3)~~
- ~~PEP 3264 - Skill Development and Methods of Teaching Racket Sports (3)~~

Area 3 Conditioning (required):

- ~~PEP 3280 - Teaching Neuromuscular Conditioning (2)~~
- ~~PEP 3290 - Skill Development and Methods of Teaching Fitness for Life (3) (2)~~

Required Support Course (2-3 credit hours)

Proposed Curriculum Changes for PEP New and Revised Physical Education Programs

HLTH 1300 - First Aid: Responding to Emergencies (2) or
AT 2175 - Introduction to Sports Medicine (3)

We would like the catalogue to read as follows:

Physical Education Minor

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Physical Education Non-teaching minor students must meet all requirements listed below.

Physical Education Teaching minor and Physical Education/Coaching Education Dual Teaching Minor students must meet all requirements for the Physical Education Teaching minor or the Physical Education/Coaching Education Dual Teaching minor and those requirements needed for Teacher Licensure (27).

Grade Requirements: A combined GPA of 2.85 is required for all courses used toward the minor. No more than one course grade lower than a "D+" is acceptable.

Credit Hour Requirements: Physical Education Non-teaching Minor - a total of 29-30 credit hours are required. Physical Education/Coaching Education Dual Teaching Minor – a total of 46-47 credit hours are required. Physical Education Teaching Minor - a total of 25-26 credit hours are required. In addition to the required credit hours, Physical Education/Coaching Education Dual Teaching Minor and Physical Education Teaching Minor students must meet the requirements of their selected teaching major and the Teacher Education admission and licensure requirements (see [Teacher Education Department](#) in this catalog).

General Education

Refer to [Degree and General Education Requirements](#) for Bachelor of Science requirements.

A General Education course required for all Physical Education minors is:

NUTR LS 1020 Foundations in Nutrition (3)

See major and minor course prerequisites for additional General Education recommendation/requirements.

Also see Teacher Education Requirements for recommended and required General Education courses for Physical Education/Coaching Education Dual Teaching minors and Physical Education Teaching Track Minors.

Admission Requirements

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Education Program Director. In addition, students applying for the Teaching Track must meet the Teacher Education admission and licensure requirements (see [Teacher Education Department](#) in this catalog). In addition, students applying for the Physical Education Specialization grades 1-8 *must also meet the Teacher Education* admission and licensure requirements. Students will not be allowed to register for PEP 3520, 3520L, 3630, 3660, 4830, 4830C, or 4990 until admission requirements have been met.

Admission requirements include:

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5. Sport specific skills and fitness tests must be completed and passed at the Control/Utilization Level and Healthy Fitness Zone. Sport specific skill and fitness testing is offered once during each of fall and spring semesters. Provisional admission may be granted for up to three semesters.
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After admission into the Physical Education major/minor programs, students will be retained based on the following:

1. Minimum cumulative GPA of 2.85
2. Earned grade of C- or above for each required course.
3. Clear fingerprinting/background check.
4. Retention/improvement of sport specific and fitness skills.
5. Student Disposition score above 20 in each course.
6. Student must adhere to the Health Promotion and Human Performance Department 'Student Conduct Policy' available online at <http://www.weber.edu/wsuiimages/HPHP/StudentCode/HPHPStudentCode.pdf>.

Course Requirements for the Physical Education Non-teaching Minor

Professional Knowledge (14 credit hours)

- PEP 2000 - Foundations of Physical Education (3)
- PEP 3100 – Motor Learning and Development (4)
- PEP 3510 – Exercise Physiology (3)
- PEP 3520 - Curriculum and Assessment (3)
- PEP 3520L - Curriculum and Assessment Lab (1)

Field Experiences (3 credit hours)

- PEP 4990 - Field Experience/Senior Seminar (3)

Skill Development and Methods of Teaching (10 credit hours)

- PEP 3240 - Skill Development and Methods of Teaching Field Sports (2)
- PEP 3242 - Skill Development and Methods of Teaching Court Sports (2)
- PEP 3290 - Skill Development and Methods of Teaching Fitness for Life (2)

Students must also select two of the following courses.

- PEP 3260 - Teaching Lifelong Leisure Activities (2)
- PEP 3262 - Skill Development and Methods of Teaching Individual Sports (2)
- PEP 3264 - Skill Development and Methods of Teaching Racket Sports (2)
- PEP 3270 – Methods of Teaching Aerobic Conditioning (2)
- PEP 3280 - Teaching Neuromuscular Conditioning (2)

Required Support Course (2-3 credit hours)

- HLTH 1300 - First Aid: Responding to Emergencies (2) or
AT 2175 - Introduction to Sports Medicine (3)

Course Requirements for the Physical Education Teaching Minor

Professional Knowledge (14 credit hours)

- PEP 2000 - Foundations of Physical Education (3)
- PEP 3100 – Motor Learning and Development (4)
- PEP 3510 – Exercise Physiology (3)
- PEP 3520 - Curriculum and Assessment (3)
- PEP 3520L - Curriculum and Assessment Lab (1)

Field Experiences (3 credit hours)

- PEP 4990 - Field Experience/Senior Seminar (3)

Skill Development and Methods of Teaching (6 credit hours)

- PEP 3240 - Skill Development and Methods of Teaching Field Sports (2)
- PEP 3242 - Skill Development and Methods of Teaching Court Sports (2)
- PEP 3290 - Skill Development and Methods of Teaching Fitness for Life (2)

Required Support Course (2-3 credit hours)

- HLTH 1300 - First Aid: Responding to Emergencies (2) or
AT 2175 - Introduction to Sports Medicine (3)

Course Requirements for the Physical Education/Sport Coaching Education Dual Teaching Minor

Professional Knowledge (26 credit hours)

- PEP 2000 - Foundations of Physical Education (3)
- PEP 2100 – Introduction to Coaching Sport (3)
- PEP 2500 - Sport Pedagogy (3)
- PEP 2700 – Sociohistorical Aspects of Sport (3)
- PEP 3100 –Motor Learning and Development (4)
- PEP 3400 – Sport Psychology for Coaches (3)
- PEP 3510 – Exercise Physiology (3)
- PEP 3520 - Curriculum and Assessment (3)
- PEP 3520L - Curriculum and Assessment Lab (1)

Field Experiences (6 credit hours)

- PEP 4860C - Field Experience Coaching (3)
- PEP 4990 - Field Experience/Senior Seminar (3)
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Skill Development and Methods of Teaching (6 credit hours)

- PEP 3240 - Skill Development and Methods of Teaching Field Sports (2)
- PEP 3242 - Skill Development and Methods of Teaching Court Sports (2)
- PEP 3290 - Skill Development and Methods of Teaching Fitness for Life (2)
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Required Support Course (2-3 credit hours)

- HLTH 1300 - First Aid: Responding to Emergencies (2) or
AT 2175 - Introduction to Sports Medicine (3)