

# Course Proposals

List of all proposals

Course Name: Laboratory Teaching and Supervision II  
 Course Prefix: MLS  
 Course Number: 4417  
 Submitted by (Name & E-Mail): Janet Oja, janetoja@weber.edu  
 Submission Date: 11/15/2012 (mm/dd/yyyy)  
 College: Health Professions  
 Department: Clinical Lab Sci  
 From Term: Select Semester 2010

Substantive  Nonsubstantive *definition*

New Course

Current Course Subject CLS

Revision of an Existing Course

Current Course Number 4417

Delete a Course

Change to the course number. This course is equivalent to

Experimental Course (Catalog numbers 2810, 3810, 4810, 5810, 6810) *definition*

Variable Title Course *definition*

If this is a change to an existing course or a course deletion, please copy and paste the current course information from the on-line catalog (include subject, gen ed designation, number, title, credit hours, description & prerequisites).

MLS 4417 - Laboratory Teaching and Supervision II

(1) Campus\*\* - Sp; Online\*\* - Su, F, Sp

On Campus: Instructional unit prepared in MLS 4414 will be presented at local hospitals to physicians and laboratory professionals during this semester. Each student will also participate as a laboratory teaching assistant (TA) in a MLS laboratory section assisting the faculty in the administration of the laboratory instruction. Each student will be assigned to a MLS course laboratory section in which expected behavior includes: active participation in

**New/Revised Course Information:**

Check all that apply:

*This is for courses already approved for gen ed.  
 Use a different form for proposing a new gen ed designation.*

Subject: Select Subject

Course Number:

- DV  SI  CA  HU  LS  PS  SS
- EN  AI  QL  TA  TB  TC  TD  TE

Course Title:

Abbreviated Course Title (Limited to 30 characters):

- Course Type:
- LEC - Regular class without lab
  - LEL - Regular class with incorporated lab
  - LAB - Separate section in a laboratory setting
  - SUP - Supervision at Remote Site (e.g., clinical, internships, practica, etc.)
  - INV - Individualized Instruction (e.g., directed readings, etc.)
  - THE - Thesis Credit

Credit Hours:          or if variable hours:  Or  To

Contact Hours: Lecture      Lab      Other

Repeat Information: Limit 0      Max Hrs 0

*(Limit=number of times course can be repeated for credit. Leave at 0 if course cannot be repeated for additional credit).*

Grading Mode:  Standard Letter  Credit/No Credit

This course is/will be:

- a required course in a major program
- a required course in a minor program
- a required course in a 1- or 2- year program
- elective

Prerequisites/Co-requisites (also list these at the end of the course description):

Course description (exactly as it will appear in the catalog, including prerequisites):

**Justification** for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

Nonsubstantive proposals stop here and go to the bottom of the form to submit the proposal

**INFORMATION PAGE**  
for substantive proposals only

1. Did this course receive unanimous approval within the Department?  Yes  No

If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department? Explain.

3. If this is a new course proposal, how will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

4. Is this course required for certification/accreditation of a program?  Yes  No

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. For course proposals, attach a copy of the course syllabus to the form your are submitting to the Faculty Senate office. The syllabus should be sufficiently detailed so that committees can determine that the course is at the appropriate level and matches the description. There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.).

Please mail a signed approval page to the Faculty Senate Office, MA 210J, MC 1033.

Submit

---

Weber State University, Ogden, Utah 84408, (801) 626-6000  
Copyright © 2012 All Rights Reserved.

