**Course Proposals**

Course Name: Content-Based Second Language Curriculum, Instruction and Assessment
Course Prefix: Educ
Course Number: 4415
             Submitted by (Name & E-Mail):  David Byrd, davidbyrd@weber.edu

Current Date:  9/21/2012
College: Education
Department:   Teacher Education
From Term: Fall 2013

Substantive

|  |  |
| --- | --- |
| new  | Current Course Subject N/ACurrent Course Number |

**New/Revised Course Information:**

|  |  |
| --- | --- |
| Subject:  EDUC            Course Number: 4415 | Check all that apply: *This is for courses already approved for gen ed.    Use a*[*different form*](http://documents.weber.edu/catalog/forms.htm)*for proposing a new gen ed designation.*DV  CA  HU  LS  PS  SS EN  AI  QL  TA  TB  TC  TD  TE |

Course Title: Content-Based Second Language Curriculum, Instruction and Assessment

Abbreviated Course Title: Content-based Second Language

|  |  |
| --- | --- |
| Course Type:  | LEC |

Credit Hours:  3  **or** if variable hours:    to

Contact Hours: Lecture 45  Lab    Other

Repeat Information:  Limit 0   Max Hrs 0

Grading Mode:  standard

|  |  |
| --- | --- |
| This course is/will be: | a required course in a major programa required course in a minor programa required course in a 1- or 2- year programelective |

Prerequisites/Co-requisites:

none

Course description (exactly as it will appear in the catalog, including prerequisites):

Educ 4415 Content-Based Second Language Curriculum, Instruction, and Assessment (3)
Participants in this course learn to plan curriculum and instruction for dual language and immersion classrooms that combine language and content goals using standards-based and backwards design approaches. They also learn a range of classroom-based strategies for assessing language and content.

**Justification**for the new course or for changes to an existing course. (Note: Justification should emphasize academic rationale for the change or new course. This is particularly important for courses requesting upper-division status.)

The Utah State Office of Education (USOE) has placed an emphasis on immersion language education programs in the state. Up to the present time, native speaking teachers have had to be brought from the target language countries to teach these classes. USOE would like to begin educating local speakers of the various languages taught in the immersion programs to do the same job.

To this end, the USOE has delineated a specific program of study which includes course work or language skills in the following areas:

Foundations of Dual Immersion or Immersion Education

Content-Based Curriculum, Instruction and Assessment

Second Language Literacy Development

Methods of Second Language Acquisition

Practicum or Student Teaching in Dual Immersion

Advanced Mid or higher oral proficiency on the ACTFL scale

This course fulfills the Content-Based Curriculum, Instruction and Assessment requirement listed above. The goals of this course are to provide prospective immersion teachers with the skills to combine theory and practice in developing curriculum for immersion classrooms, and teaching and assessing curricular content while using the target language. At present, no other course at the Weber State University fulfills this need.

**INFORMATION PAGE**for substantive proposals only

1. Did this course receive unanimous approval within the Department?

true

If not, what are the major concerns raised by the opponents?

2. If this is a new course proposal, could you achieve the desired results by revising an existing course within your department or by requiring an existing course in another department?

No. The content of this course is unique to the immersion education classroom. Courses presently taught in both the department of foreign languages and teacher education focus on mainstream classroom instruction of languages.

3. How will the proposed course differ from similar offerings by other departments? Comment on any subject overlap between this course and topics generally taught by other departments, even if no similar courses are currently offered by the other departments. Explain any effects that this proposal will have on program requirements or enrollments in other department. Please forward letters (email communication is sufficient) from all departments that you have identified above stating their support or opposition to the proposed course.

This course differs from other courses in that it has a focus on immersion and dual immersion language teaching, which is a different classroom situation for teachers of languages. For example, the immersion teacher focuses more on content area teaching, while teaching the language. No content-based course work is available that focuses on this endorsement area.

4. Is this course required for certification/accreditation of a program?

no

If so, a statement to that effect should appear in the justification and supporting documents should accompany this form.

5. **For course proposals**, e-mail a syllabus to Faculty Senate which should be sufficiently detailed that the committees can determine that the course is at the appropriate level and matches the description.**There should be an indication of the amount and type of outside activity required in the course (projects, research papers, homework, etc.)**.

**Course Proposals**

List of all proposals

Course Name: Content-Based Second Language Curriculum, Instruction and Assessment
Course Prefix: MED
Course Number: 6415
             Submitted by (Name & E-Mail):  David Byrd, davidbyrd@weber.edu

Current Date:  9/21/2012
College: Education
Department:   Teacher Education
From Term: Fall 2013

Substantive

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| This course is/will be: | a required course in a major programa required course in a minor programa required course in a 1- or 2- year programelective |

Prerequisites/Co-requisites:

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Course description (exactly as it will appear in the catalog, including prerequisites):

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