Performance Assessment  
(from October, 1994 Science and Children)

Portfolio Assessment

a. Useful only when the purpose of the learning is defined in advance.

b. Criteria for assessing learning should be identified.

c. Provides teachers with concrete examples.

d. Provides means for students to reflect on progress.

Group Assessment

a. KWL assessment. (Know, Want to Know, and Learned)

b. Teacher created chart on what students know (K) and what they want to know (W).

c. At the end of the section, the chart is completed with the learned (L) section of the chart.

Creative Drama

a. Allows the teacher to observe the meaning children have constructed while learning.

b. Establish assessment criteria in advance.

Context Learning

a. Assess learning as it happens.

b. May wish to keep a checklist to record student progress.
Creation of a Product

a. Students produce a product at the end of a section.

b. The teacher sets product expectations.

c. The product should incorporate student learning.