All assignments completed outside of class should be double-spaced and typed.

Reflective Paper #1  20 points

In this paper you should think about your past educational experiences. Reflect on your personal reactions to the various educational experiences you had. Relate these experiences to how your thoughts about those teachers and to the type of teacher you want to become. This paper should be at least 3 pages double-spaced using 12 point font. Use proper spelling and grammar.

Reflective Paper #2  20 points

Consider your personal strengths, weaknesses and interests in the areas of teaching. How can they make you a more or less effective teacher? How might you address weaknesses to turn them into strengths? This paper should be at least 3 pages double-spaced using 12 point font. Use proper spelling and grammar.

Field Observations

You should spend at least 10 hours in two different instructional settings. In other words at least two different classes. For this assignment you will:

a. Record the location, day, times in the room and total time in the room for each day on the provided observation log form. Be sure to have the teacher sign the log each day.

b. Maintain a reflective journal with not less than five entries.

During your minimum 10 hours of field experience feel free to assist the classroom teacher in any way. Typically, teachers have a myriad of jobs around the classroom related to but not necessarily directly involving teaching children. Such tasks may include small group tutoring, grading papers, designing and posting bulletin boards as well as other tasks. Remember though, you are not a teacher and should not be left in the classroom to supervise children alone.

You are to keep a reflective journal of your experiences in the classroom. The journal should have at least 5 entries from your classroom visits. The reflections should include your reactions to daily classroom happenings and, if possible what causes that reaction in you. Note also the complexity of the teacher’s job in teaching, organizing and maintaining discipline. In writing your reflections, remember that they are not just your observations but your reaction to what is happening in the classroom. You should focus on both the teachers job and on the teacher-student interactions in the classroom environment.

If the expectations for the reflections seem a bit vague it is because we want you to feel free to elaborate creatively on your responses to what you are seeing in the classroom. Remember, this is something you are considering as a career so you should be seriously
observing and thinking about what happens in the classroom and your possible position in a some future classroom.

Team Presentations
   Class members will divide into teams of no more than 4 to a team to do presentations on a topic pre-approved by the instructor. The presentation last 15 minutes on some educational issue agreed upon by the instructor and the team. Criteria for assessing the presentation will be from a rubric given to each team member.

Quizzes
   We will have 2 quizzes with 10 points each. One will be during the first half of the course and the other in the second half. Both quizzes will be announced.

Exams
   The course will have a take home midterm exam worth 20 points and a final exam worth 40 points. The final will be during class time Monday of finals week.

Participation and attendance
   Students are expected to attend each session of class and participate in a positive manner. This includes completing assigned readings and participation in class discussions and activities. You are expected to be more than a physical presence in class.