

Art & Music Curriculum Map

Month	Art Target:	Music Target:	Ideas for Teaching:
August/September	<p>Find straight and curved lines in picture books or artworks.</p> <p>Make lines that are horizontal (asleep), vertical (standing up), and diagonal (falling).</p> <p>Experiment with random circles and connect lines together to form simple shapes. Develop visual perception by identifying shapes found in artwork and in environment.</p> <p>Discover that when a line bends a shape begins</p>	<p>Explore vocal sounds focusing on the full range of the child's voice. Use body and objects to show high, medium, or low.</p> <p>Sing simple songs in a natural voice with attention to matching pitch by</p>	<p>“Twinkle, Twinkle” Lesson from Rainbow Chart</p> <p>Read <i>Straight Lines, Parallel Lines, Perpendicular Lines</i> by Charosh- don't focus on the terms, just have students point out the lines they see. Also see if they can find the lines that are asleep, standing up or falling.</p> <p>Make Star Burst Designs: Students make two dots on their paper and connect them with a straight line. They then make several more dots anywhere on the paper (not on the line) and connect dots with lines. They can see the many different shapes that were made.</p> <p>Read <i>When a Line Bends, a Shape Begins</i> by Greene- then allow students to explore by drawing lines that bend and create shapes of their own.</p> <p>“Rain, Rain” Lesson from Rainbow Chart</p>

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		<p>carefully listening to self and others.</p> <p>Sing simple conversations using two or three pitches and create visual representations of high and low sounds using the body, objects, or icons.</p> <p>Sing a variety of simple songs and singing games.</p>	<p>Papa, Mama, Baby Bear Use body to show high, medium, and low</p> <p>“Itsy, Bitsy Spider” “Five Funny Speckled Frogs”</p>
October	<p>Play with a variety of color making tools and express feelings about different colors.</p> <p>Recognize basic colors in pictures and the environment.</p> <p>Name and match colors to familiar things.</p>	<p>Practice moving to the beat of songs, chants, and rhymes.</p> <p>Perform songs accompanied by body percussion or classroom instruments.</p> <p>Experience the relationship between beat and divided beat and practice clapping or playing the rhythm of syllables in songs and rhymes.</p>	<p>“Tooty Ta” from <u>Dr. Jean & Friends</u> “Going On a Bear Hunt”</p> <p>Play “I Spy” using objects in the room or outside. Students must use colors as their clues.</p> <p>Color their Star Burst Designs. The shapes that are touching can’t be the same color.</p> <p>“Dr. Knicker Bocker” from <u>Dr. Jean & Friends</u> “Twinkle, Twinkle”</p> <p>“London Bridge” Lesson from Rainbow Chart “Twinkle, Twinkle” Lesson from Rainbow Chart</p>

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	<p>Find actual textures from the environment.</p> <p>Construct a collage of “found” textures.</p>		<p>Do Environmental Rubbings: Leaves are perfect this time of the year. The different colors of the leaves in autumn can be integrated with color.</p> <p>Each student can have their own page to use for gluing objects of different textures around their environmental rubbings.</p>
<p>November</p>	<p>Create abstract painting and drawings from imagination.</p> <p>Create a drawing or painting using simple symbolic shapes.</p>	<p>Experience and explore a variety of simple songs and singing games in a limited range with attention to matching pitch.</p> <p>Experience phrases in music and create movements to show same and different phrases in a song.</p> <p>Explore repeated phrase patterns and practice responding to them.</p>	<p>“Mary Had a Little Lamb” “ABC Song”</p> <p>Fingerprint Pictures: Students use inkpads to put fingerprints on paper. They then create their own pictures by adding drawings to the fingerprints.</p> <p>“If You’re Happy” “Twinkle, Twinkle”</p> <p>Students will make their own pictures with felt paper shapes. After they have glued all the pieces to make their picture, they can paint or color to add to their work of art.</p> <p>“Ten Little Indians” “Old MacDonald Had a Farm” Lesson from Rainbow Chart</p>

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<p>December</p>	<p>Practice folding paper and using scissors to cut out shapes gluing them to paper.</p> <p>Make Connections to how alike or different shapes are to each other.</p>	<p>Experience all the sounds the voice can make including speaking, singing, and environmental imitation.</p> <p>Analyze the patterns of high and low sounds in familiar songs.</p> <p>Sing with increasing pitch accuracy using a natural singing voice.</p>	<p>Papa, Mama, and Baby Bear Other animal sounds</p> <p>Make Snowflakes: Students must cut out shapes as they create the snowflake. They will glue their shapes from the scraps around the Construction paper that their snowflake is also glued onto.</p> <p>This Activity must be done on a day that's snowing. Using black construction paper that's been in the freezer, have children go outside and catch snowflakes on their paper. Then compare the similarities and differences in the snowflakes they examine.</p> <p>"Hey, Hey, Look at Me" "Jingle Bells"</p> <p>Christmas Songs</p>
<p>January</p>	<p>Play with mixing colors</p>		<p>Edible Color Wheel: Use white frosting and vanilla wafers. Have food coloring for each color. Students may mix colors to see what happens.</p>

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	<p>While listening to music, spontaneously draw what is heard.</p> <p>Express emotion with line. Play with a combination of happy and sad lines using pen, marker, crayons and brushes. Play with lines to communicate visual thinking.</p> <p>Combine happy and sad lines in reaction to a story.</p>	<p>Experience feeling and moving to a steady beat in a variety of songs.</p> <p>Identify, move to, and play along with beat in music and create simple two or four beat movement patterns to a steady beat.</p> <p>Experience feeling strong and weak beats and practice playing with body percussion and visual icons.</p>	<p>“Mulberry Bush” Lesson from Rainbow Chart</p> <p>“Rain, Rain” “The Ants Go Marching”</p> <p>“Dr. Knicker Bocker” “B-I-N-G-O”</p> <p>Have students listen to “Flight of the Bumblebee” by Nikolai Rimsky-Korsakov and draw what they hear.</p> <p>Read <i>Harold and the Purple Crayon</i> by Crockett Johnson and have students draw lines according to their feelings.</p>
<p>February</p>		<p>Create new words and rhymes for favorite songs and singing games.</p> <p>Experience and explore dynamics and tempo in a variety of classroom</p>	<p>Have children “help” make up new words and rhymes</p> <p>“Twinkle, Twinkle” Lesson from Rainbow Chart- star game</p>

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	<p>Match big shapes to big, and tiny to tiny. Begin to show shapes with different size relationship.</p> <p>Analyze and arrange different objects in a line going from small to big.</p>	<p>and play activities.</p> <p>Experience timbre differences in voices and instruments and analyze music examples to identify instruments and voices.</p>	<p>Insects and Animals: Have students make a line from small to big of small insects to big animals.</p> <p>Peter and the Wolf</p>
<p>March</p>	<p>Recognize the difference between smooth and rough textures.</p> <p>Play with smooth and rough textures, talk about the difference and feel the texture of paint while finger painting.</p>	<p>Analyze, identify, and respond to patterns in songs and rhymes.</p> <p>Practice singing songs or playing instruments while varying the dynamics and tempo.</p> <p>Experience and explore icons representing steady beat and pitch in a variety of songs.</p>	<p>“Mary Had a Little Lamb” Lesson from Rainbow Chart</p> <p>“London Bridge” –faster, slower, louder, softer</p> <p>“Hey, Hey, Look at Me”</p> <p>Have students bring materials of their choice (with help of parents) from home. Some must be smooth, and others must be rough. They will talk about why they brought them (Show and Tell) then create a finger painting of several items that were brought by all the students. They do the paintings of their own</p>

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			choice.
April	Using more than one color, paint a self portrait	Analyze iconic representation of steady beat and high/low pitch and create short phrases by manipulating icons representing steady beat and high/low pitch. Perform while reading icons representing steady beat and high/low pitch. Listen to and engage in a wide variety of music	“B-I-N-G-O” “Rain, Rain” Use drops of Karo Syrup with food coloring added to different drops. Have students draw their self-portraits with their fingers. “Mary Had a Little Lamb” “Twinkle, Twinkle” Putamayo Kids