ESL 2341: ADVANCED GRAMMAR I
FALL SEMESTER 2009
Block 2: August 24 - October 13, 2009    Final Exams October 14 - 16, 2009
Elizabeth Hall: Room 107    T, Th 7:30pm - 9:20pm

Instructor: Eva Ludwiga Szalay
Office: Elizabeth Hall Room 242
Phone: 801.626.7908    Fax: 801.626.7588
Office Hours: Before class T, Th (7:30 - 9:20pm), and T.B.A. (to be announced) afternoons, and other days
Course Text: Grammar in Context 3, Fourth Edition; Author: Sandra N. Elbaum
email: eszalay@weber.edu

COURSE OBJECTIVES:
ESL 2341 is designed to provide an in-depth review of the grammatical forms and different structures of the English language. Course work includes comprehensive coverage of adjective clauses, uses of infinitives and gerunds, adverbial clauses, noun clauses, and real and unreal conditions. Grammatical principles are applied to both speaking and writing accurately.

The overall course goals of ESL 2341 are to help students build and improve vocabulary and reading skills in English. This course covers the first main chapters (approximately the first half) of the course text, Grammar in Context 3; in each chapter, we will work on building vocabulary, reading strategies, and reading speed.
1. Improve upon important reading strategies.
2. Acquire an enhanced use of dictionaries and increase the understanding of meanings of words and expressions in context.
3. Learn additional skimming and scanning strategies to locate information.
4. Summarize and paraphrase ideas that comprise a main idea.
5. Use fine contextual clues to understand order and sequencing.
6. Continually increase reading speed with full comprehension.

COURSE REQUIREMENTS
1. Class attendance and participation: You are expected to be in class, on time, every day. Most of the work we do in class cannot be made up in the event of an absence. Please let me know if you have an emergency and will not be able to make it to class.
2. Homework: You will be given homework every day. You are expected to work on the homework assignments diligently and to ask me any questions you might have about the homework and other assignments in class. Remember: the homework is assigned to help you practice the grammar rules we are covering and studying in class.
3. Exams: You will be given an exam at the end of the five (unit or chapter) lessons of the textbook. The tests will be given in the Student Services Testing Center in the Social Science Building, lower level. The days for tests will be provided in advance so that students have time to prepare. Exams may not be made up if you miss them; therefore, make sure to take each exam.
NOTE AGAIN: ATTENDANCE:
Plan to attend class very regularly -- absences have a negative effect on the final grade for the class. Course 2320 covers a great deal of material, and includes graded work, quizzes, and tests.

SPECIAL NOTICE REGARDING CANCELLATION OF CLASSES IN THE EVENT OF AN EMERGENCY, such as an outbreak of the H1N1 virus.
In the event of an extended campus closure, I will continue to provide instruction and interaction by means of the Weber State University EMAIL system. My email (as above) is: eszalay@weber.edu. Throughout the time of the closure, you can expect an email message from me on specific days each week during the closure; the specific days will be determined in the first email you would receive from me, in the event of such a closure. Since I plan to use WEBER EMAIL systems for all communication purposes, you must know that YOU ARE RESPONSIBLE FOR CHECKING YOUR WILDCAT EMAIL ACCOUNT VERY REGULARLY.

The email I send you will contain a file (Word, PowerPoint, audio, etc.) file attachment that will provide a lecture substitute, directions for any written assignments, and readings, and any other pertinent information. You are to complete the assignment during the same week and submit it IN the text of the email, as well as an attachment to an email message back to me by the following Sunday evening. Tests and exams will be postponed until students are able to return to campus, unless the closure extends beyond three weeks. In that case, I will send an email message containing a link to a Chi Tester (or other) assessment measure/instrument with specific instructions for completing the assessment.

Because it can be challenging to complete assignments in a word processing program, I will accept homework either electronically (as specified above, in a document in the WILDCAT EMAIL you send and/OR as via (by means of) Standard US MAIL to the following address:

Eva L. Szalay
Professor, Department of Foreign Languages
Elizabeth Hall Rom 242
1403 University Circle
Weber State University
Ogden UT 84408-1403

IT IS IMPERATIVE THAT YOU PROVIDE VERIFICATION OF YOUR WILDCAT EMAIL ADDRESS at the beginning of the semester so that we are all prepared. Be prepared to access this WSU WILDCAT account on a regular basis.

GRADING
Your entire grade in this course will be determined by the average of scores and your participation score that you receive on your work on both the exams and on in-class participation. You must have an average of at least 78% (C+) in order to successfully complete this course. If you do not have an average of 78% or better by the end of this course, you will be given the chance to take a comprehensive exam. Important: you must get at least a 78% in order to pass the test.