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Office Hours: 3:00-5:30 on Wednesdays and Thursdays. Other office hours are available by appointment.

Texts: Linda McCarthy, *IT Security: Risking the Corporation* (Prentice Hall, 2003) ISBN-13: 978-0131011120

Kevin D. Mitnick, *The Art of Deception: Controlling the Human Element of Security* (Wiley, 2002) ISBN-13: 978-0764542800

Kevin D. Mitnick and William L. Simon, *The Art of Intrusion: The Real Stories Behind the Exploits of Hackers, Intruders & Deceivers* (Wiley, 2005) ISBN-13: 978-0764569593

Andrew Hudson and Paul Hudson, *Ubuntu Unleashed 2008* (4th Edition, covering 8.04 and 8.10; SAMS, 2008) ISBN-13: 978-0672329937

Optional texts: Ed Skoudis, *Malware: Fighting Malicious Code* (2004).

Ed Skoudis and Tom Liston, *Counter Hack Reloaded: A Step-by-Step Guide to Computer Attacks and Effective Defenses* (Second edition, Prentice Hall, 2006)

### **Class Description:**

This course covers the basic principles and concepts in information security and information assurance. It examines the technical, operational, and organizational issues of securing information systems. Topics include operating system issues, viruses, security awareness at the executive, technical and user levels, physical security, personnel security issues, policies, procedures, and the need for an enterprise security organization. Case studies and exercises in the computer lab will be used to provide examples of the need for organizations to develop security procedures and policies. Prerequisites: IST 3620 and IST 4600.

Class participation and discussion are expected. While some lecture might be presented, for the most part, the class will focus on the discussion of the assigned topics and reading.

**Grading Policies:** Grades will be determined on the following basis:

Quizzes	30%
Class Presentations (2)	20%
Individual Projects (5)	50%

Grades: A: 90 - 100% B: 80 - 89% C: 70 - 79% D: 60 - 69% E: 0 - 59%

**Students with Disabilities:**

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Service Center on the main campus. SSD can also arrange to provide materials (including this syllabus) in alternative formats if necessary.

**Exam and Assignment Policy:**

Exams can be taken early, with arranged permission. Questions on all the exams will come from text readings, class lectures, and lab assignments.

Assignments are due the day shown in the schedule. You may turn them via e-mail or by hand. Late assignments are docked ten percent each week that they are overdue.

**Quizzes:**

There will a quiz every day at the beginning of class. Each quiz will be based on the readings that you were given for that day. You may miss two quizzes; if you take extra quizzes, they will count as extra credit.

**Cheating Policy:**

Cheating and deceit are not accepted in the Goddard School of Business and Economics. *Cheating on a quiz or assignment, or turning in someone else's work as your own, will result in an E for the class.* You may work together on your assignments, but you must turn in your own work. If you quote from a book, article, or web site, you must properly quote and cite your work, even in an informational handout for your fellow students. **Avoid even the appearance of cheating or plagiarism.**

## **Class Presentations:**

Each student will make **two** presentations in class.

Each presentation will be accompanied with a one-page class handout, with enough copies for everyone in class. Use only your own words on your handouts and other papers that you submit in this class. If you quote, clearly identify through quotation marks or double-indenting what you are quoting.

You must do one presentation in each of the following three categories:

1. a worm, virus, dangerous bug, or other type of malware
2. a security tool (PGP, grc.com, SecureID, etc)
3. on something interesting (DCMA, BitTorrent, hacking an X-box, Pringles can wireless receiver, RFIDs, steganography, etc)

These presentations should be specific rather than general, such as on a particular trojan horse rather than the concept of trojan horses. Each presentation should take about ten minutes. Students may not make more than one presentation a day, and cannot turn in presentations that they have not presented to the class.

**These presentations may NOT duplicate material used in your previous IST 4600 course or even material that was presented by another student.**

Some useful sites to find known security problems/bugs/viruses/worms:

- <http://www.cert.org/> - CERT Coordination Center
- <http://www.SecurityFocus.com/> - SecurityFocus (including Bugtraq)
- <http://www.vmyths.com/> - Vmyths - Truth About Computer Security Hysteria
- <http://www.sans.org/> - SANS Institute
- <http://www.w3.org/Security/Faq/www-security-faq.html> - World Wide Web Security FAQ
- <http://www.wildlist.org/> - The WildList Organization International
- <http://sysinternals.com/> - Microsoft Windows Sysinternals (useful tools)

Students in the past have made presentations on: instant messaging security, hacking the Playstation 2 and other console gaming systems, encryption algorithms, IP spoofing, telephone phreaking, viruses, Trojan horses, hacking satellite TV systems, TCP/IP sniffers, war dialing, war driving, wireless security, PGP, DCMA, BitTorrent, and so on. These are all still valid topics for your own presentations.

These presentations will be graded on the following criteria:

- Is it new material that was not covered in class;
- Quality of oral presentation;
- Quality of class handout (I will take away 5% for the first grammar and spelling mistake, and then 1% for each subsequent grammar and spelling mistake).

### **Individual Projects:**

Each student will do **five** individual projects out of the possible nine projects below. Each project will have to be demonstrated to the instructor and you will have to submit a two-page report describing what you did (i.e., what products you used, why you used those products, what problems you encountered, what security problem was solved by this project) and what security problem(s) that particular product solves. Note that most of these projects require you to use two systems. **You may not do projects that you did in IST 4600.**

- 1) Set up a firewall and demonstrate how the firewall works by using a port scanner. Be able to explain how firewalls and port scanners work. A useful site to look at is: <http://www.firewallguide.com/software.htm>
- 2) Set up a trojan horse product on your PC and demonstrate remote control features. Examples include Sub7 and BackOrifice.
- 3) Set up anti-virus software on your PC and try to infect the PC with a virus or other malware.
- 4) Set up a sniffer and show how it tracks network traffic and be able to explain to the instructor the sniffer log.
- 5) Successfully hack a Windows XP or Linux machine to which you have physical access. Hacking means that you can get access to any files on the hard drive.
- 6) Set up an intrusion detection system (IDS) and show it catching a suspicious event, such as a denial of service attack.
- 7) Set up the Microsoft Security Analyzer (MSA) and demonstrate how it works.
- 8) Install Nessus on a Linux server and run a scan against a Linux server and a Windows server.
- 9) Demonstrate cracking a password on a Linux or a Windows system.
- 10) Set up two email servers, send encrypted email from an account on one server to an account on the other server and successfully decrypt the email text.

You will often be downloading trial versions of software and the trial period will run out. Sometimes running CyberScrub (<http://www.cyberscrub.com/>) can let you do reinstall trial software again.

**Schedule:**

Date	Thursday
January 8	Introduction to class. Introduction to UNIX.
January 15	Read Hudson and Hudson, chapter 4. Do UNIX worksheet in class.
January 22	Read Mitnick, <i>The Art of Deception</i> , Preface, Introduction, chapters 1-4.
January 29	Read Mitnick, <i>The Art of Deception</i> , chapters 5-9. Students 1-2 presentations.
February 5	Read Hudson and Hudson, chapter 30. Students 3-4 presentations
February 12	Read Mitnick, <i>The Art of Intrusion</i> , Preface, chapters 1-3. Students 5-6 presentations.
February 19	NO CLASS; you may come and work on individual projects.
February 26	Read Mitnick, <i>The Art of Intrusion</i> , chapters 4-6. Students 7-8 presentations.
March 5	Read Hudson and Hudson, chapter 28. Students 9-10 presentations.
March 12	Spring break.
March 19	Read Mitnick, <i>The Art of Intrusion</i> , chapters 7-8. Students 11-12 presentations.
March 26	Read Mitnick, <i>The Art of Intrusion</i> , chapters 9-11. Students 1-3 presentations.
April 2	<i>Performing Audits I.</i> Read McCarthy, chapters 1-4. Students 4-6 presentations.
April 9	<i>Performing Audits II.</i> Read McCarthy, chapters 5-8. Students 7-9 presentations.
April 16	<i>Performing Audits III.</i> Read McCarthy, chapters 9-12. Students 10-12 presentations.
April 23	Spare day
April 30	<b>NO Final Exam</b>