

Instructor:

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Texts:

David Reynolds, *One World Divisible: A Global History Since 1945* (W. W. Norton, 2001). Paperback: ISBN-13: 978-0393321081
Richard Overy, *Collins Atlas of 20th Century History* (Collins Reference, 2006). Paperback: ISBN-13: 978-0060890728
J. R. McNeill. *Something New Under the Sun: An Environmental History of the Twentieth-Century World*. W. W. Norton, 2001. Paperback: ISBN-13: 978-0393321838

Class Description:

The political, economic, and social forces of the twentieth century since World War I. Emphasis is placed on global relationships, the rise of mass society, and conflict among cultures in an era of accelerating change.

Participation in the class and class discussions are expected.

Grading Policies:

Grades will be determined on the following basis:

Quizzes	40%
Class Participation	10%
Map assignment	15%
Timeline assignment	15%
Term Paper	20%

Grades: A: 90 - 100% B: 80 - 89% C: 70 - 79% D: 60 - 69% E: 0 - 59%
(Grades at the high or low ends of these ranges will earn plus and minus grades.)

Cheating Policy:

Cheating on an quiz, or turning in someone else's work as your own, will result in an E for the class. You may work together on your assignments, but you must turn in your own work. If you quote from a book or web site, you must properly quote and cite your work. **Avoid even the appearance of cheating or plagiarism.**

Students with Disabilities:

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Service Center on the main campus. SSD can also arrange to provide materials (including this syllabus) in alternative formats if necessary.

Quizzes:

There will be a quiz every day (except the first day) at the beginning of class. Each quiz will be based on the readings that you were given for that day, or will be given on the content of the previous class's discussions.

Timeline Assignment:

Objective: Review of events in the history of the 20th Century; gain an increased understanding of historical perspective.

Make a timeline of what you see as the 30 most important events in the history of the 20th Century. Use your textbooks, an encyclopedia, the library, or the Internet to find your information. For each entry, include a 2-3 sentence justification for your choice. Timeline MUST be typed.

Grading will be based on three criteria:

- 1) Completion of 30 historical events and 2-3 sentence descriptions.
- 2) Neatness and presentation.
- 3) Grammatical or mechanical errors.

Term Paper:

A 6-8 page paper on any topic in 20th Century World history is required. The paper may be in the form of an argument or a narrative. You may turn in an early draft for me to critique and I will return the critiqued draft one week later. The final draft is due on the final day of class. You must use at least four sources, only half of which may come from the Internet, and you must properly cite all quotations. A general purpose encyclopedia may not be among your cited sources, though a specialized encyclopedia may be used as one of your sources. The following web sites are useful:

<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html>

<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Style.html>

Map Assignment:

Objective: Refresh your geographical knowledge from an historical perspective.

Attached to this syllabus are blank maps of the World, Europe, and the Middle East. You might want to make copies for practice. Place or draw the following locations on the maps.

Grading will be based on three criteria:

- 1) Placing all locations correctly.
- 2) Neatness and presentation.
- 3) Grammatical or mechanical errors.

Map locations for World Map:

Caspian Sea	Mediterranean Sea	Black Sea	Sri Lanka
Taiwan	New Zealand	Madagascar	Hong Kong
Delhi	Brazil	Congo River	Peking
Mississippi River	Amazon River	Indonesia	India
Mexico	Sweden	Cuba	Guam
Australia	Japan	Hawaii	Philippines
Greenland	South Africa	Canada	Pakistan
Mongolia	Alaska	Pearl Harbor	Hiroshima

Map locations for the European Map:

Seine River	Elbe River	Danube River	Leningrad
Rhine River	Dardanelles	English Channel	Armenia
Atlantic Ocean	Adriatic Sea	Warsaw	Latvia
Alps Mountains	Sarajevo	Norway	Iceland
Ireland	Rome	Gibraltar	Moscow
London	Paris	France	Berlin
Stalingrad	Serbia	Finland	Spain
Sicily	Normandy	Belgium	Austria

Map locations for the Middle Eastern Map:

Iraq	Cairo (Egypt)	Israel	Nile River
Tigris River	Euphrates River	Mediterranean Sea	Black Sea
Caspian Sea	Aegean Sea	Indian Ocean	Persian Gulf
Red Sea	Jerusalem	Iran	Tehran
Suez Canal	Pakistan	Afghanistan	Armenia
Crete	Mecca	Cyprus	Saudi Arabia
Kuwait	Yemen	Jordan	Syria
Istanbul	Sudan	Lebanon	Baghdad

Schedule:

Day of class	Tuesday
May 8	Introduction to class.
May 15	Read Overy, pages 5, 8-95
May 22	Read Reynolds, Foreward, Introduction, Chapter 1
May 29	Read Reynolds, Chapters 2-4; Overy, pages 96-137
June 5	Read Reynolds, Chapters 5-7 Overy, pages, pages 138-163
June 12	Read Reynolds, Chapters 8-11 Overy, pages, pages 164-187 Map Exercise Due
June 19	Read Reynolds, Chapters 12 McNeill 1-3
June 26	Read Reynolds, Chapters 13 McNeill 4-6
July 3	Read Reynolds, Chapters 14 McNeill 7-9
July 10	Read Reynolds, Chapters 15 McNeill 10-12;
July 17	Read Reynolds, Chapters 16-17, Epilogue Timeline Exercise Due
July 24	Holiday
July 31	McNeill 11-12
August 7	Spare Day; NO FINAL EXAM; Term Paper Due