Syllabus
for
History DV4510 (Twentieth Century World)
Summer 2008

Instructor:
Eric G. Swedin, Ph.D
eswedin@weber.edu
Office on Davis campus: DV137L
Telephone: 395-3553 (w); 479-3735 (h)

Texts:

Class Description:
The political, economic, and social forces of the twentieth century since World War I. Emphasis is placed on global relationships, the rise of mass society, and conflict among cultures in an era of accelerating change.

Grading Policies:
Grades will be determined on the following basis:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>60%</td>
</tr>
<tr>
<td>Map assignment</td>
<td>10%</td>
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<tr>
<td>Timeline assignment</td>
<td>10%</td>
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<tr>
<td>Term Paper</td>
<td>20%</td>
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Grades: A: 90 - 100%  B: 80 - 89%  C: 70 - 79%  D: 60 - 69%  E: 0 - 59%

Quizzes:
There will a quiz every day at the beginning of class. Each quiz will be based on the readings that you were given for that day. You may miss three quizzes; if you take extra quizzes, they will count as extra credit.

Students with Disabilities:
Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Service Center on the main campus. SSD can also arrange to provide materials (including this syllabus) in alternative formats if necessary.
Cheating Policy:

Cheating on a quiz, or turning in someone else’s work as your own, will result in an E for the class. You may work together on your assignments, but you must turn in your own work. If you quote from a book or web site, you must properly quote and cite your work. Avoid even the appearance of cheating or plagiarism.

Timeline Assignment:

Objective: Review of events in the history of the 20th Century; gain an increased understanding of historical perspective.

Make a timeline of what you see as the 30 most important events in the history of the 20th Century. Use your textbooks, an encyclopedia, the library, or the Internet to find your information. For each entry, include a 2-3 sentence justification for your choice. Timeline MUST be typed.

Grading will be based on three criteria:

1) Completion of 30 historical events and 2-3 sentence descriptions.
2) Neatness and presentation.
3) Grammatical or mechanical errors.

Term Paper:

A 6-8 page paper on any topic in 20th Century World history is required. The paper may be in the form of an argument or a narrative. You may turn in an early draft for me to critique and I will return the critiqued draft one week later. The final draft is due on the final day of class. You must use at least four sources, only half of which may come from the Internet, and you must properly cite all quotations. A general purpose encyclopedia may not be among your cited sources, though a specialized encyclopedia may be used as one of your sources. The following web sites are useful:

http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html
http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Style.html
**Map Assignment:**

Objective: Refresh your geographical knowledge from an historical perspective.

Attached to this syllabus are blank maps of the World, Europe, and the Middle East. You might want to make copies for practice. Place or draw the following locations on the maps.

Grading will be based on three criteria:
1) Placing all locations correctly.
2) Neatness and presentation.
3) Grammatical or mechanical errors.

Map locations for World Map:
- Caspian Sea
- Mediterranean Sea
- Black Sea
- Sri Lanka
- Taiwan
- New Zealand
- Brazil
- Hong Kong
- Delhi
- Brazil
- Congo River
- Peking
- Mississippi River
- Amazon River
- Indonesia
- India
- Mexico
- Sweden
- Cuba
- Guam
- Australia
- Japan
- Hawaii
- Philippines
- Greenland
- South Africa
- Canada
- Pakistan
- Mongolia
- Alaska
- Pearl Harbor
- Hiroshima

Map locations for the European Map:
- Seine River
- Elbe River
- Danube River
- Leningrad
- Rhine River
- Dardanelles
- English Channel
- Armenia
- Atlantic Ocean
- Adriatic Sea
- Warsaw
- Latvia
- Alps Mountains
- Sarajevo
- Norway
- Iceland
- Ireland
- Rome
- Gibraltar
- Moscow
- London
- Paris
- France
- Berlin
- Stalingrad
- Serbia
- Finland
- Spain
- Sicily
- Normandy
- Belgium
- Austria

Map locations for the Middle Eastern Map:
- Iraq
- Cairo (Egypt)
- Israel
- Nile River
- Tigris River
- Euphrates River
- Mediterranean Sea
- Black Sea
- Caspian Sea
- Aegean Sea
- Indian Ocean
- Persian Gulf
- Red Sea
- Jerusalem
- Iran
- Iraq
- Suez Canal
- Pakistan
- Afghanistan
- Armenia
- Crete
- Mecca
- Cyprus
- Saudi Arabia
- Kuwait
- Yemen
- Jordan
- Syria
- Istanbul
- Sudan
- Lebanon
- Baghdad
## Schedule:

<table>
<thead>
<tr>
<th>Week of</th>
<th>Tuesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>June 10</td>
<td>Introduction to class.</td>
<td>Ferguson, Introduction</td>
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<td></td>
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<td>Hochschild, Prologue, 1-4</td>
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<td>June 17</td>
<td>Ferguson, 1</td>
<td>Ferguson, 2</td>
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<td>Hochschild, 5-11</td>
<td>Hochschild, 12-19</td>
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<td>June 24</td>
<td>Ferguson 3-4</td>
<td>Ferguson, 5</td>
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<td>McNeill, Preface, 1-2;</td>
<td>McNeill, 3-4</td>
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<td><strong>Map Exercise Due</strong></td>
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<tr>
<td>July 1</td>
<td>Ferguson, 6-7</td>
<td>Ferguson, 8-9</td>
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<td>McNeill 5-6</td>
<td>McNeill 7-8</td>
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<td>July 8</td>
<td>Ferguson, 10-11</td>
<td>Ferguson, 12-13</td>
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<td>McNeill 9</td>
<td>McNeill 10</td>
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<td>July 15</td>
<td>Ferguson, 14-15</td>
<td>Ferguson, 16, Epilogue, Appendix</td>
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<td>McNeill 11-12</td>
<td><strong>Timeline Exercise Due</strong></td>
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<tr>
<td>July 22</td>
<td>Lewis I-V</td>
<td><strong>Holiday</strong></td>
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<tr>
<td>July 29</td>
<td>Lewis VI-IX, Afterward</td>
<td>Spare day, <strong>Term Paper Due</strong></td>
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