Instructor:
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Telephone: 801-395-3553 (w); 801-479-3735 (h)
Office hours: Tuesday, 3:00-5:30 in D2-137L.
Wednesday, 3:00-5:30 in D2-137L.
Other office hours are available by appointment via email.

Texts:


Class Description:
The political, economic, and social forces of the twentieth century since World War I. Emphasis is placed on global relationships, the rise of mass society, and conflict among cultures in an era of accelerating change.

Participation in the class and class discussions are expected.

Grading Policies:
Grades will be determined on the following basis:

- Quizzes: 40%
- Map assignment: 15%
- Timeline assignment: 15%
- Term Paper: 20%
- Class Participation: 10%

Grades: A: 90 - 100%  B: 80 - 89%  C: 70 - 79%  D: 60 - 69%  E: 0 - 59%
(Grades at the high or low ends of these ranges will earn plus and minus grades.)
**Cheating Policy:** Cheating on an quiz, or turning in someone else’s work as your own, will result in an E for the class. You may work together on your assignments, but you must turn in your own work. If you quote from a book or web site, you must properly quote and cite your work. **Avoid even the appearance of cheating or plagiarism.**

**Students with Disabilities:** Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Service Center on the main campus. SSD can also arrange to provide materials (including this syllabus) in alternative formats if necessary.

**Campus Closure:** In the event of an extended campus closure, please look at your Weber State email to find instructions on how we will continue the class via email and the online course system.

**Quizzes:** There will a quiz every day (except the first day) at the beginning of class. Each quiz will be based on the readings that you were given for that day, or will include questions on the content of the previous class’s discussions.

**Timeline Assignment:** Objective: Review of events in the history of the 20th Century; gain an increased understanding of historical perspective.

Make a chronological timeline of what you see as the 30 most important events in the history of the 20th Century. Use your textbooks, an encyclopedia, the library, or the Internet to find your information. For each entry, include the date and a 2-3 sentence justification for your choice. Timeline MUST be typed.

Grading will be based on three criteria:

1) Completion of 30 historical events and 2-3 sentence descriptions.
2) Neatness and presentation.
3) Grammatical or mechanical errors.

A sample entry:
December 7, 1941, Pearl Harbor.
Japanese launch a surprise attack on the American fleet at Pearl Harbor. This leads to the entry of the United States into World War II and because the attack was a surprise, angry Americans were not willing to accept any peace agreement with Japan short of total victory.

**Term Paper:** A 6-8 page paper on any topic in 20th Century World history is required. The paper may be in the form of an argument or a narrative. You may turn in an early draft for me to critique and I will return the critiqued draft one week later. The final draft is due on the final day of class. You must use at least four sources, only half of which may come from the Internet, and you must properly cite all quotations. A general purpose encyclopedia may not be among your cited sources, though a specialized encyclopedia may be used as one of your sources. The following web sites are useful:
http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html
http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Style.html
Map Assignment: Objective: Refresh your geographical knowledge from an historical perspective.

Attached to this syllabus are blank maps of the World, Europe, and the Middle East. You might want to make copies for practice. Place or draw the following locations on the maps.

Grading will be based on three criteria:
1) Placing all locations correctly.
2) Neatness and presentation.
3) Grammatical or mechanical errors.

Map locations for World Map:
- Caspian Sea
- Mediterranean Sea
- Black Sea
- Sri Lanka
- Taiwan
- New Zealand
- Madagascar
- Hong Kong
- Delhi
- Brazil
- Congo River
- Peking
- Mississippi River
- Amazon River
- Indonesia
- India
- Mexico
- Sweden
- Cuba
- Guam
- Australia
- Japan
- Hawaii
- Philippines
- Greenland
- South Africa
- Canada
- Pakistan
- Mongolia
- Alaska
- Pearl Harbor
- Hiroshima

Map locations for the European Map:
- Seine River
- Elbe River
- Danube River
- Leningrad
- Rhine River
- Dardanelles
- English Channel
- Malta
- Atlantic Ocean
- Adriatic Sea
- Warsaw
- Latvia
- Alps Mountains
- Sarajevo
- Norway
- Iceland
- Ireland
- Rome
- Gibraltar
- Tunisia
- London
- Paris
- France
- Berlin
- Corsica
- Serbia
- Finland
- Spain
- Sicily
- Normandy
- Belgium
- Austria

Map locations for the Middle Eastern Map:
- Iraq
- Cairo (Egypt)
- Israel
- Nile River
- Tigris River
- Euphrates River
- Mediterranean Sea
- Black Sea
- Caspian Sea
- Aegean Sea
- Indian Ocean
- Persian Gulf
- Red Sea
- Jerusalem
- Iran
- Tehran
- Suez Canal
- Pakistan
- Afghanistan
- Armenia
- Crete
- Mecca
- Cyprus
- Saudi Arabia
- Kuwait
- Yemen
- Jordan
- Syria
- Istanbul
- Sudan
- Lebanon
- Baghdad
<table>
<thead>
<tr>
<th>Monday</th>
<th>Readings and Assignments</th>
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<tbody>
<tr>
<td>January 8</td>
<td>Introduction to class</td>
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<tr>
<td>January 15</td>
<td>Holiday</td>
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<td>January 22</td>
<td>Readings: Wasserstein, Preface, Chapters 1-3</td>
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<td>January 29</td>
<td>Readings: Wasserstein, Chapters 4-7</td>
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<td>February 5</td>
<td>Readings: Wasserstein, Chapters 8-10</td>
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<td>February 12</td>
<td>Readings: Fink, Introduction, Chapters 1-2</td>
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<td>Readings: Wasserstein, Chapters 11-13</td>
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<td>Weber Historical Society</td>
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<td>February 19</td>
<td>Holiday</td>
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<td>February 26</td>
<td>Readings: McNeill, Introduction, Chapter 1</td>
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<td>Readings: Fink, Chapters 3-5</td>
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<td>Map Exercise Due</td>
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<td>March 5</td>
<td>Spring Break</td>
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<td>March 12</td>
<td>Readings: McNeill, Chapter 2</td>
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<td>Readings: Fink, Chapters 6-8</td>
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<td>March 19</td>
<td>Readings: McNeill, Chapter 3</td>
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<td>Timeline Exercise Due</td>
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<td>March 26</td>
<td>Readings: McNeill, Chapter 4 and Conclusion</td>
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<td>April 2</td>
<td>Readings: Wasserstein, Chapters 14-17</td>
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<td>April 9</td>
<td>Readings: Fink, Chapters 9-10, and Conclusion</td>
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<td>April 16</td>
<td>Readings: Wasserstein, Chapters 18-20</td>
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<td>April 23</td>
<td>Spare day</td>
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