

Instructor:

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Office: LH274 (Ogden)
Office hours: 5:00 - 5:30 on Mondays, Wednesdays, and Thursdays.
Other office meetings are available by appointment via email.

Texts:

J. Bradford DeLong, *Slouching Towards Utopia: An Economic History of the Twentieth Century* (Basic Books, 2022) ISBN-13: 978-0465019595

Carole K. Fink. *Cold War: An International History*. 2nd Edition. Westview, 2017. ISBN-13: 978-0813349824

J. R. McNeill and Peter Engelke *The Great Acceleration: An Environmental History of the Anthropocene since 1945*. Belknap Press, 2016. ISBN-13: 978-0674545038

This course may utilize a variety of digital materials, including websites, PDFs, and multimedia. We are committed to providing digitally accessible content for all students. If you encounter any barriers to access, please notify the instructor immediately.

Class Description:

The political, economic, and social forces of the twentieth century since World War I. Emphasis is placed on global relationships, the rise of mass society, and conflict among cultures in an era of accelerating change.

Participation in the class and class discussions are expected.

Grading Policies:

Grades will be determined on the following basis:

Quizzes	50%
Map assignment	15%
Term Paper	25%
Class Participation	10%

Grades: A: 90 - 100% B: 80 - 89% C: 70 - 79% D: 60 - 69% E: 0 - 59%
(Grades at the high or low ends of these ranges will earn plus and minus grades.)

Cheating Policy: *Cheating on an quiz, or turning in someone else's work as your own, will result in an E for the class.* You may work together on your assignments, but you must turn in your own work. If you quote from a book or web site, you must properly quote and cite your work. **Avoid even the appearance of cheating or plagiarism.**

Recording Classes: Video or audio recording of any portion of lectures is only permitted in this class upon my authorization. If you would like to request authorization to record, please contact me. Unauthorized recording is a violation of the Student Code of Conduct, for which a student may be subjected to disciplinary action under PPM 6-22, Student Code. Students who seek to record for purposes of accommodating a disability should contact the Disability Services Office at (801) 626-6413 or dsc@weber.edu. See more info at <https://www.weber.edu/disabilityservices>.

Students with Disabilities: Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Service Center on the main campus. SSD can also arrange to provide materials (including this syllabus) in alternative formats if necessary.

Campus Closure: In the event of an extended campus closure, please look at your Weber State email to find instructions on how we will continue the class via email and the online course system.

Quizzes: There will a quiz every day (except the first day) at the beginning of class. Each quiz will be based on the readings that you were given for that day, or will include questions on the content of the previous class's discussions.

Term Paper: A twelve page paper describing what you learned in this course is required. This paper may concentrate on a theme or an argument, or can cover the whole course, and can also include your own research. Cite your sources if you bring in material other than what was covered in the course. The first draft may be turned in early. I will return a critique of this draft within the following week. The due date for the final draft is on the schedule. I will not accept a paper that is just a summary of your textbook(s) by an AI program.

Map Assignment: Objective: Refresh your geographical knowledge from an historical perspective.

Attached to this syllabus are blank maps of the World, Europe, and the Middle East. You might want to make copies for practice. Place or draw the following locations on the maps.

Grading will be based on three criteria:

- 1) Placing all locations correctly.
- 2) Neatness and presentation.
- 3) Grammatical or mechanical errors.

Map locations for World Map:

Caspian Sea	Mediterranean Sea	Black Sea	Sri Lanka
Taiwan	New Zealand	Madagascar	Hong Kong
Delhi	Brazil	Congo River	Peking
Mississippi River	Amazon River	Indonesia	India
Mexico	Sweden	Cuba	Guam
Australia	Japan	Hawaii	Philippines
Greenland	South Africa	Canada	Pakistan
Mongolia	Alaska	Pearl Harbor	Hiroshima

Map locations for the European Map:

Seine River	Elbe River	Danube River	Leningrad
Rhine River	Greece	English Channel	Malta
Atlantic Ocean	Adriatic Sea	Warsaw	Latvia
Alps Mountains	Sarajevo	Norway	Iceland
Ireland	Rome	Gibraltar	Tunisia
London	Paris	France	Berlin
Corsica	Serbia	Finland	Spain
Sicily	Normandy	Belgium	Austria

Map locations for the Middle Eastern Map:

Iraq	Cairo (Egypt)	Israel	Nile River
Tigris River	Euphrates River	Mediterranean Sea	Black Sea
Caspian Sea	Aegean Sea	Indian Ocean	Persian Gulf
Red Sea	Jerusalem	Iran	Tehran
Suez Canal	Pakistan	Afghanistan	Armenia
Crete	Mecca	Cyprus	Saudi Arabia
Kuwait	Yemen	Jordan	Syria
Istanbul	Sudan	Lebanon	Baghdad

Schedule:

Date (Wednesday)	Topics/Readings
August 18	Introduction to class
August 25	Readings: DeLong, Introduction and Chapters 1-2
September 2	Readings: DeLong, Chapters 3-5
September 9	Readings: DeLong, Chapters 6-8
September 16	Readings: DeLong, Chapters 9-10; Fink, Introduction, Chapters 1-2
September 23	Readings: DeLong, Chapters 11-12; Fink, Chapters 3-5
September 30	Readings: DeLong, Chapters 13-14; Fink, Chapters 6-8
October 7	Readings: DeLong, Chapters 15-16
October 14	Fink, Chapters 9-10 and Conclusion Map Assignment due
October 21	Readings: DeLong, Chapter 17 and Conclusion
October 28	NcNeill and Engelke, Introduction and Chapter 1
November 4	Readings: NcNeill and Engelke, Chapter 2
November 11	Readings: NcNeill and Engelke, Chapter 3
November 18	Readings: NcNeill and Engelke, Chapter 4 and Conclusion
November 25	No class (enjoy Thanksgiving)
December 2	Spare day Term Paper due