Instructor:
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Office on Davis campus: DV137L; Office on Weber campus: SS250
Telephone: 801-395-3553 (w); 801-479-3735 (h)
Office hours: Wednesday, 12:30-5:30 (Davis office). Other office hours are
available by appointment via email.

Texts:
0813347955

J. R. McNeill. *Something New Under the Sun: An Environmental History of the
978-0393321838

ISBN: 978-067975704

Class Description:
The political, economic, and social forces of the twentieth century since World
War I. Emphasis is placed on global relationships, the rise of mass society, and
conflict among cultures in an era of accelerating change.

Participation in the class and class discussions are expected.

Grading Policies:
Grades will be determined on the following basis:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>40%</td>
</tr>
<tr>
<td>Map assignment</td>
<td>15%</td>
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<tr>
<td>Timeline assignment</td>
<td>15%</td>
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<tr>
<td>Term Paper</td>
<td>20%</td>
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<tr>
<td>Class Participation</td>
<td>10%</td>
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</tbody>
</table>

Grades: A: 90 - 100%  B: 80 - 89%  C: 70 - 79%  D: 60 - 69%  E: 0 - 59%
(Grades at the high or low ends of these ranges will earn plus and minus
grades.)
Cheating Policy:

Cheating on a quiz, or turning in someone else’s work as your own, will result in an E for the class. You may work together on your assignments, but you must turn in your own work. If you quote from a book or web site, you must properly quote and cite your work. Avoid even the appearance of cheating or plagiarism.

Students with Disabilities:

Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Service Center on the main campus. SSD can also arrange to provide materials (including this syllabus) in alternative formats if necessary.

Quizzes:

There will be a quiz every day (except the first day) at the beginning of class. Each quiz will be based on the readings that you were given for that day, or will include questions on the content of the previous class’s discussions.

Timeline Assignment:

Objective: Review of events in the history of the 20th Century; gain an increased understanding of historical perspective.

Make a chronological timeline of what you see as the 30 most important events in the history of the 20th Century. Use your textbooks, an encyclopedia, the library, or the Internet to find your information. For each entry, include the date and a 2-3 sentence justification for your choice. Timeline MUST be typed.

Grading will be based on three criteria:
1) Completion of 30 historical events and 2-3 sentence descriptions.
2) Neatness and presentation.
3) Grammatical or mechanical errors.

Term Paper:

A 6-8 page paper on any topic in 20th Century World history is required. The paper may be in the form of an argument or a narrative. You may turn in an early draft for me to critique and I will return the critiqued draft one week later. The final draft is due on the final day of class. You must use at least four sources, only half of which may come from the Internet, and you must properly cite all quotations. A general purpose encyclopedia may not be among your cited sources, though a specialized encyclopedia may be used as one of your sources. The following web sites are useful:

http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html
http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Style.html
Map Assignment:
Objective: Refresh your geographical knowledge from an historical perspective.

Attached to this syllabus are blank maps of the World, Europe, and the Middle East. You might want to make copies for practice. Place or draw the following locations on the maps.

Grading will be based on three criteria:
1) Placing all locations correctly.
2) Neatness and presentation.
3) Grammatical or mechanical errors.

Map locations for World Map:
Caspian Sea     Mediterranean Sea    Black Sea       Sri Lanka
Taiwan          New Zealand          Madagascar     Hong Kong
Delhi           Brazil               Congo River    Peking
Mississippi River Amazon River     Indonesia      India
Mexico          Sweden               Cuba           Guam
Australia       Japan                Hawaii         Philippines
Greenland       South Africa        Canada         Pakistan
Mongolia        Alaska               Pearl Harbor   Hiroshima

Map locations for the European Map:
Seine River      Elbe River         Danube River    Leningrad
Rhine River      Dardanelles       English Channel  Malta
Atlantic Ocean   Adriatic Sea      Warsaw         Latvia
Alps Mountains   Sarajevo           Norway         Iceland
Ireland          Rome               Gibraltar      Tunisia
London           Paris              France         Berlin
Corsica          Serbia             Finland        Spain
Sicily           Normandy          Belgium        Austria

Map locations for the Middle Eastern Map:
Iraq             Cairo (Egypt)       Israel          Nile River
Tigris River     Euphrates River   Mediterranean Sea Black Sea
Caspian Sea      Aegean Sea        Indian Ocean    Persian Gulf
Red Sea          Jerusalem         Iran           Tehran
Suez Canal       Pakistan          Afghanistan    Armenia
Crete            Mecca             Cyprus          Saudi Arabia
Kuwait           Yemen             Jordan         Syria
Istanbul         Sudan             Lebanon        Baghdad
### Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td>August 27</td>
<td>Introduction to class</td>
</tr>
<tr>
<td>September 3</td>
<td>Readings: Mazower, Preface, Chapters 1-2</td>
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<tr>
<td>September 10</td>
<td>Readings: Mazower, Chapters 3-5</td>
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<tr>
<td>September 17</td>
<td>Readings: Mazower, Chapters 6-8</td>
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<tr>
<td>September 24</td>
<td>Readings: Mazower, Chapters 9-10</td>
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<td>October 1</td>
<td>Readings: Fink, Introduction, Chapters 1-2</td>
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<tr>
<td>October 8</td>
<td>Readings: Fink, Chapters 3-5</td>
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<td><strong>Map Exercise Due</strong></td>
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<tr>
<td>October 15</td>
<td>Readings: Fink, Chapters 6-8</td>
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<tr>
<td>October 22</td>
<td>Readings: Fink, Chapters 9-10, and Conclusion</td>
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<tr>
<td>October 29</td>
<td>Readings: Mazower, Preface, Chapter 11 and Epilogue</td>
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<tr>
<td>November 5</td>
<td>Readings: McNeill, Forward, Preface, Chapters 1-3</td>
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<td><strong>Timeline assignment due</strong></td>
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<tr>
<td>November 12</td>
<td>Readings: McNeill, Chapters 4-6</td>
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<tr>
<td>November 19</td>
<td>Readings: McNeill, Chapters 7-9</td>
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<td><strong>Timeline Exercise Due</strong></td>
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<tr>
<td>November 26</td>
<td>Read McNeill 10-12</td>
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<tr>
<td>December 3</td>
<td>Spare Day; <strong>Term Paper Due</strong></td>
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<tr>
<td>December 10</td>
<td><strong>NO Final Exam</strong></td>
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