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Office Hours: 3:00-5:30 Tuesdays and Thursdays
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Texts: Robert McNeill and William H. McNeill, *The Human Web: A Bird's-Eye View of World History* (Norton, 2003) ISBN: 0393925684

David S. Landes, *The Wealth and Poverty of Nations: Why Some Are So Rich and Some So Poor* (Norton, 1999) ISBN-13: 978-0393318883

Joseph R. Mitchell and Helen Buss Mitchell, editors, *Annual Editions: World History, Volume 2, 9/e (Annual Editions : World History Vol 2)* (McGraw-Hill/Dushkin, 2007) ISBN-13: 978-0073528465

Class Description:

A survey of the political, social, cultural, economic, religious, scientific, and intellectual influences on the development of Asia, Africa, the Americas, and Europe from 1500 to the present.

Class participation and discussion is expected. While some lecture might be presented, for the most part, the class will focus on the discussion of the assigned topics and reading.

Grading Policies:

Grades will be determined on the following basis:

| | |
|----------------------|-----|
| Quizzes | 60% |
| Map assignment | 10% |
| Time-line assignment | 10% |
| Class Paper | 20% |

Grades: A: 90 - 100% B: 80 - 89% C: 70 - 79% D: 60 - 69% E: 0 - 59%

Students with Disabilities: Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Service Center on the Ogden campus. SSD can also arrange to provide materials (including this syllabus) in alternative formats if necessary.

Class paper: A 5-7 page paper on any topic in world history is required. You may turn in an early draft for me to critique and I will return the critiqued draft two weeks later. The final draft is due on the final day of class. You must use at least four sources, only half of which may come from the Internet, and you must cite all quotations. The following web sites are useful:

<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Evaluate.html>
<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/Style.html>

Quizzes: There will a quiz every day at the beginning of class. Each quiz will be based on the readings that you were given for that day. You may miss four quizzes; if you take extra quizzes, they will count as extra credit.

Map Exercise:

Objective: Refresh your geographical knowledge from an historical perspective.

Attached to this syllabus are blank maps of the World, Europe, and the Middle East. You might want to make copies for practice. Place or draw the following locations on the maps.

Map locations for World Map:

| | | |
|-------------------|-------------------|---------------|
| Ganges River | Indus River | Yellow River |
| Yangtze River | Mediterranean Sea | Black Sea |
| Mississippi River | Amazon River | Indonesia |
| Lake Victoria | Congo River | Hawaii |
| Arabian Peninsula | Peru | Mexico |
| Hispaniola | Australia | Japan |
| Greenland | Delhi | New Zealand |
| Africa | North America | South America |
| India | Pakistan | Philippines |
| Sri Lanka | Taiwan | Brazil |
| China | England | Canada |

Map locations for the European Map:

| | | |
|----------------|--------------|--------------------|
| Seine River | Elbe River | Danube River |
| Rhine River | Dardanelles | English Channel |
| Atlantic Ocean | Adriatic Sea | Pyrenees Mountains |
| Alps Mountains | Sarajevo | Norway |
| Ireland | Rome | Naples |
| Florence | Milan | Venice |
| London | Paris | France |
| Stalingrad | Serbia | Finland |
| Sicily | Normandy | Spain |
| Berlin | Moscow | Iceland |
| Gibraltar | Lisbon | Warsaw |

Map locations for the Middle Eastern Map:

| | | |
|-------------------|---------------|-----------------|
| Nile River | Tigris River | Euphrates River |
| Mediterranean Sea | Black Sea | Caspian Sea |
| Aegean Sea | Indian Ocean | Persian Gulf |
| Red Sea | Jerusalem | Iran |
| Iraq | Cairo (Egypt) | Israel |
| Pakistan | Afghanistan | Armenia |
| Crete | Rhodes | Cyprus |
| Saudi Arabia | Kuwait | Yemen |
| Jordan | Syria | Turkey |
| Sudan | Lebanon | Baghdad |
| Mecca | Athens | Istanbul |

Grading will be based on three criteria:

- 1) Placing all locations correctly.
- 2) Neatness and presentation.
- 3) Grammatical or mechanical errors.

Cheating Policy: Cheating and deceit are not accepted Weber State University. *Cheating on an exam or assignment, or turning in someone else's work as your own, will result in an E for the class.* You may work together on your assignments and papers, but you must turn in your own work. If you quote from a book, article, or web site, you must properly quote and cite your work. **Avoid even the appearance of cheating or plagiarism.**

Time-line Exercise:

Objective: Review of events of world history; gain an increased understanding of historical perspective.

Make a timeline of what you see as the 30 most important events in world history from 1500 to 2005. Use our textbook or an encyclopedia or the Internet to find your information. For each entry, include a 2-3 sentence justification for your choice. Timeline MUST be typed.

Grading will be based on three criteria:

- 1) Completion of 30 world history events and 2-3 sentence descriptions.
- 2) Neatness and presentation.
- 3) Grammatical or mechanical errors.

Schedule:

| Date | Tuesday | Thursday |
|-------------|------------------------------------|--------------------------------|
| January 8 | Welcome to class | McNeill VI |
| January 15 | McNeill VII | McNeill VIII |
| January 22 | Landes 1; Mitchell 41 | Landes 2, 3 |
| January 29 | Landes 4; Mitchell 16 | Landes 5; Mitchell 17 |
| February 5 | Landes 6 | Landes 7, 8; Mitchell 2, 3 |
| February 12 | Landes 9; Mitchell 4, 5 | NO CLASS |
| February 19 | Landes 10; Mitchell 5, 6 | Landes 11, 12 |
| February 26 | Landes 13; Mitchell 18, 19, 20 | NO CLASS |
| March 4 | Landes 14; Mitchell 13, 15 | Landes 15; Mitchell 9 |
| March 11 | SPRING BREAK | SPRING BREAK |
| March 18 | Landes 16; Mitchell 23, 24, 25 | Landes 17, 18; Mitchell 14 |
| March 25 | Landes 19, 20; Mitchell 10, 11, 12 | Landes 21; Mitchell 8, 21 |
| April 1 | Landes 22, 23; Mitchell 7, 22, 26 | Landes 24; Mitchell 27, 28, 29 |
| April 8 | World War II: Mitchell 30-34 | Cold War; Mitchell 35-40 |
| April 15 | Landes 25, 26 | Landes 27-29; McNeill IX |
| April 22 | Current events: Mitchell 42-47 | Spare day |
| April 29 | There is NO Final Exam | |