History SS1500  World History to 1500  Autumn 2006

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Office Hours: 4:30-5:30 on Tuesday and Wednesday, and 2:30-5:30 on Thursday.
Other office hours are available by appointment.


Class Description:
Examines the political, social, cultural, economic, religious, scientific, and intellectual influences on the development of world civilizations to 1500 C.E. Emphasis is global, comparative, and multi-cultural.

Class participation and discussion is expected. While some lecture might be presented, for the most part, the class will focus on the discussion of the assigned topics and reading.

Grading Policies: Grades will be determined on the following basis:

- Quizzes: 20%
- Map assignment: 10%
- Time-line assignment: 10%
- Class Paper: 20%
- Mid-term Exam: 20%
- Final Exam: 20%

Grades: A: 90 - 100%  B: 80 - 89%  C: 70 - 79%  D: 60 - 69%  E: 0 - 59%

Students with Disabilities: Any student requiring accommodations or services due to a disability must contact Services for Students with Disabilities (SSD) in Room 181 of the Student Service Center on the Ogden campus. SSD can also arrange to provide materials (including this syllabus) in alternative formats if necessary.

Class Paper: A 5-7 page paper on any topic in world history is required. You may turn in an early draft for me to critique and I will return the critiqued draft two weeks later. The final draft is due on the final day of class.

Quizzes: There will be six quizzes, on random days. Each quiz will be based on the readings that you were given for that day. Only five quizzes will be counted, so that the lowest quiz score will be dropped.

Exam and Policy: Exams can be taken early, with arranged permission. Questions on all the exams will come from text readings, class discussions, lectures, and videos. Cheating on an exam, or turning in someone else’s work as your own, will result in an E for the class.

Cheating Policy: Cheating and deceit are not acceptable Weber State University. Cheating on an exam or assignment, or turning in someone else’s work as your own, will result in an E for the class. You may work together on your assignments, but you must turn in your own work. If you quote from a book, article, or web site, you must properly quote and cite your work. Avoid even the appearance of cheating or plagiarism.
Map Exercise:
Objective: Refresh your geographical knowledge from an historical perspective.

Attached to this syllabus are blank maps of the World and Europe. You might want to make copies for practice. Place or draw the following locations on the maps.

Map locations for World Map:

- Ganges River
- Nile River
- Indus River
- Tigris River
- Euphrates River
- Yellow River
- Yangtze River
- Mediterranean Sea
- Black Sea
- Aegean Sea
- Indian Ocean
- Persian Gulf
- Caspian Sea
- Baghdad
- Jerusalem
- Iraq
- Cairo (Egypt)
- Delhi
- Mississippi River
- Amazon River
- Indonesia
- Lake Victoria
- Congo River
- Iran
- Arabian Peninsula
- Peru
- Mexico
- Hispaniola
- Australia
- Japan
- Greenland
- Afghanistan
- Israel
- Africa
- North America
- South America
- Asia
- Pakistan
- Philippines
- Hawaii

Map locations for the European Map:

- Seine River
- Elbe River
- Danube River
- Rhine River
- Dardanelles
- English Channel
- Atlantic Ocean
- Adriatic Sea
- Pyrenees Mountains
- Alps Mountains
- Sarajevo
- Athens
- Istanbul
- Rome
- Naples
- Florence
- Milan
- Venice
- London
- Paris
- France
- Crete
- Cyprus
- Serbia
- Sicily
- Normandy
- Spain
- Berlin
- Moscow
- Iceland
- Gibraltar
- Lisbon
- Warsaw
- Armenia
- Latvia
- Belarus
- Ireland
- Norway
- Finland
- Stalingrad

Grading will be based on three criteria:
1) Placing all locations correctly.
2) Neatness and presentation.
3) Grammatical or mechanical errors.

Time-line Exercise:
Objective: Review of events of world history; gain an increased understanding of historical perspective.

Make a timeline of what you see as the 30 most important events in world history from prehistory to 1500. Use our textbook or an encyclopedia or the Internet to find your information. For each entry, include a 2-3 sentence justification for your choice. Timeline MUST be typed.

Grading will be based on three criteria:
1) Completion of 30 world history events and 2-3 sentence descriptions.
2) Neatness and presentation.
3) Grammatical or mechanical errors.
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<td>Introduction</td>
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