

I. INTRODUCTION A. Puberty and Risk Taking

- Dahl agrees with Arnett's revision of Hall's view of the impact of puberty on adolescent risk taking
 - He sees adolescent as unique period of time and risk taking as an essential feature of what makes it unique.
 - Theory: Biological and social-cognitive-cultural aspects of puberty's impact on adolescent risk taking
 - Research: Importance of interdisciplinary research on puberty
 - Integrating biological with cognitive, social, and cultural research; Clinical and Basic research; Experimental, developmental, and correlational research

I. INTRODUCTION

- A. Puberty and Risk Taking
- Dahl's point is that puberty makes adolescents vulnerable to risk taking.
 - Increase in emotional and motivational tendency towards risk taking and sensation seeking.
 - Increase appetite for emotional intensity, excitement and arousal.
- Forces are exacerbated by the greater length of adolescence and the freedom they experience.
 - Greater amount of time and less control between sexual maturity and adopting adult responsibilities (job, marriage, etc).

I. INTRODUCTION

B. Biological Vulnerabilities to Risk Taking

- Dahl claims that the puberty (not age) specifically results in adolescents' inclination toward novelty, arousal, and excitement.
 - Recognizes that puberty creates opportunities
 Harness emotions in the service of positive goals
 - Also recognizes that it opens up vulnerabilities.
 Increasing appetite for intense emotions.
 - Notes that changes associated with puberty creates trajectories for life time problems.
 - Sounds like the now familiar exploration vs. problem behavior defined in terms of adolescent-limited vs. lifecourse-persistent patterns of risky behavior.

I. INTRODUCTION

- B. Biological Vulnerabilities to Risk Taking
- Dahl offers a general explanations of why puberty creates vulnerability to risk tasking.
 - He notes that puberty is not a single event, but multiple, somewhat independent processes.
 - There are two fundamental changes: Hormonal Changes and Brain Changes.
 - Dahl characterizes the forms of relations between these two changes.
 - Certain brain changes CAUSE hormone changes (upstream changes)
 - Certain brain changes are the CONSEQUENCE of hormonal changes (downstream changes)

I. INTRODUCTION

B. Biological Vulnerabilities to Risk Taking

- The vulnerability of risk taking results from the timing of various hormonal and brain changes.
 - Hormonal changes result in adolescents becoming physically and sexually mature
 - Brain changes results in adolescents becoming adultlike cognitively (and I would add morally)
- Vulnerability results from upstream hormone changes occurring much early than downstream brain changes.
 - Adolescence equated to a fully equipped turbocharged car belonging to a unskilled driver.

I. INTRODUCTION C. Lecture

- Lecture will address two aspects of puberty:
 - Hormonal changes
 - Physical Maturation
 - Sexual Maturation
 - Hormone → Behavior relations
 - SussmanGarber
 - Brain changes
 - Aspects of Brain Development
 - Neurotransmitters and risk taking vulnerability
 Fairbanks
 - Neuro-cognitive development and risk taking vulnerabilities
 Overman

II. HORMAL CHANGES IN PUBERTY A. Endocrine system

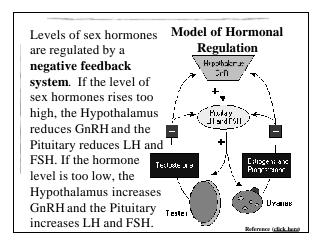
- Hormonal changes during puberty begins when Hypothalamus in the brain causes the Pituitary Gland to release or increase production of certain hormones (upstream changes)
 - The **Hypothalamus** regulates basic biological functions as eating, sleeping, and the experience of pleasure.
 - It is also in direct contact with the Master gland of the Endocrine System (<u>click here for details</u>) the Pituitary gland.
 - Together the Hypothalamus and Pituitary regulate homeostasis.

II. HORMAL CHANGES IN PUBERTYB. Sexual Maturity

- There are a number of steps in the process of becoming sexually mature.
- **Hypothalamus** releases GnRh (gonadotropin releasing hormone)
- This stimulates the **pituitary gland** to produce two **gonadotropins** -- **FSH** (follicle stimulating hormone) and **LH** (luteinizing hormone).
- The gonadotropins cause the gonads (testes in males, ovaries in females) to produce sex hormones.

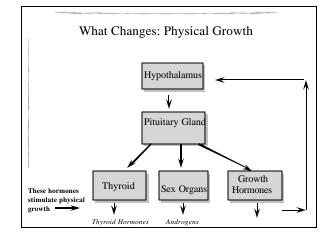
II. HORMAL CHANGES IN PUBERTY B. Sexual Maturity

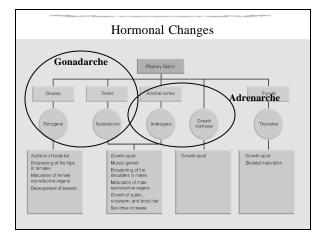
- The sex hormones include:
 - Males: Testes (males) produce **androgens.** The androgens (most importantly **testosterone**) cause muscle growth, body and facial hair, and other sex characteristics in boys.
 - Females: Ovaries (females) produce estrogens. The estrogens (most importantly estrodiol) cause girls' breasts, uterus, and vagina to mature, the body to take on feminine proportions, fat to accumulate, and menstrual cycle to regulate.





- In addition to regulating sex hormones, the Pituitary Gland is also involved in the regulation growth hormones.
- The pituitary releases hormones to produce
 - ACTH (Andrenocorticotropic hormone) which stimulates adrenal gland to make androgens.
 Adrenal androgens influence the girl's height spurt and stimulate growth of underarm and public hair.
 - Growth hormone (GH) and thyroxine, regulated by the thyroid gland, contributes to the gains in body size and skeletal maturation during puberty.





II. HORMONAL CHANGES IN PUBERTY D. Puberty: Hormones → Behavior Sussman et al. (1987) assessed the relation between hormone levels in adolescence on some risk-taking relevant behaviors. • Her analysis used hormonal level and emotional disposition to predict such risk-related characteristics as delinquency and rebelliousness Delinquent behavior in boys was related to being less calm, lower levels of Estrodiol, Testosterone/Estrodiol ratio, TeBG (a measure of free testosterone) and DEAHS (Adrenal steroid) and higher levels of Delta 4A (Adrenal steroid). Rebellious attitude in boys was related (independently of emotional dispositions) to higher levels of LS, DHEAS and lower levels of FSH.

II. HORMONAL CHANGES IN PUBERTYD. Puberty: Hormones → Behavior

- Sussman et al.'s (1987) assessment included a accounting of pubertal level based on Tanner.
 - Tanner assessments are line drawings of the bodies of prepubescent and immature children (stage 1) to fully mature young adults (stage 5).
 - Sussman found that hormone levels were correlated with Tanner Score, suggesting an alternative explanation for the data.
 - She dismissed that explanation by finding that Tanner Scores accounted for no more of the variance in various rerun regressions (p. 1129).
 - Was this adequate?

II. HORMONAL CHANGES IN PUBERTY D. Puberty: Hormones → Behavior

Sussman et al.'s (1987) concludes the following

In conclusion, relations between hermores and score enrolical dispositions and aggressive attributes were focused for boys but not for gifts. This pattern of findings indicates that publish-related hormmone changes may approximate a important in the development of aggression in addeecents as previously speculated.

What do you think of the conclusion?
Other research explores interactions between hormonal levels and secondary sex characteristics on social behavior.

II. HORMONAL CHANGES IN PUBERTYD. Puberty: Hormones → Behavior

- Hormonal changes cause physical changes in adolescents.
 - Height and Weight
 - The **growth spurt** is the rapid gain in height and weight that is the first outward sign of puberty.
 - Growth in body size is complete for most girls by age 16 and for boys by age 17¹/₂.
 - During puberty, accelerate growth occurs first in the hands, legs, and feet, and then torso.
 - Body Proportions
 - Boys broaden shoulders relative to the hips and girls broaden hips relative to the shoulders and waist
 - Sexual Maturation
 - presented separately for girls and boys.

II. HORMONAL CHANGES IN PUBERTY D. Puberty: Hormones → Behavior

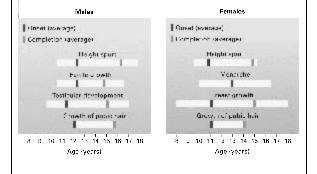
- Sexual Maturation in Girls
 - 1. Female puberty usually begins with the budding of the breasts and the growth spurt.
 - Menarche is a girl's first menstruation.
 It typically happens around 12¹/₂ years for North American girls.
 - 3. Following menarche, pubic hair and breast development are completed and underarm hair appears.
 - 4. Nature delays menstruation until the girl's body is large enough for successful childbearing.



Sexual Maturation in Boys

- The first sign of puberty in boys is the enlargement of the testes, accompanied by changes in the scrotum.
- 2. Pubic hair emerges a short time later, about the same time the penis begins to enlarge in size.
- **3. Spermarche** is the first ejaculation of seminal fluid.
 - It occurs around age 14.
- 4. The growth spurt occurs much later in the sequence of pubertal events for boys than for girls.
 - After the peak in growth, facial and body hair emerges.
 - The voice deepens at the peak of the growth spurt.

II. HORMONAL CHANGES IN PUBERTY D. Puberty: Hormones → Behavior



II. HORMAL CHANGES IN PUBERTY D. Puberty: Hormones → Behavior

Individual Differences in Menarche

- Timing is partly genetically controlled
 Identical twins generally reach menarche within a month or two of each other, whereas fraternal twins differ by
- about 12 months.
- Also controlled biologically by weight and fat
 A sharp rise in body weight and fat may trigger sexual maturation in females.
 - A trigger point may also come into play: 106 lbs
- Home life affects menarche
 - Conflict promotes early, affection later menarche.
- Health, SES, and world region affects timing
 Menarche delayed in regions where malnutrition and infectious disease are widespread.

- II. HORMAL CHANGES IN PUBERTY E. Puberty: Psychological Dimensions
- Garber et al., (2004) examine early and late maturing boys and girls experience of riskrelated psychopathology (antisocial behavior, drug abuse)
 - Early maturing women were more likely than other women to engage in disruptive behavior.
 - Late maturing men were more likely than other men to engage in disruptive behavior and substance use.
- The findings suggest that hormonal influences on behavior may be mediated by secondary sex characteristics

IV. NEURONAL CHANGES IN PUBERTY A. Brain Development

- Brain development in adolescence is hot news!
 Consider this Washing Post article from 2 years ago:
 - Brain Immaturity Could Explain Teen Crash Rate; Risk-Taking Diminishes At Age 25, NIH Study Finds
 - As we work through the neuropsych work, please remember correlation is not causation,
 - Just because risky behavior is associated with a biological phenomenon, that does make the biology the cause of risk taking.
 - Also, remember, biological accounts does not rob us of our ability to freely make and be morally responsible for our choices

IV. NEURONAL CHANGES IN PUBERTY A. Brain Development

- Review: Two mechanisms of brain growth,
- <u>Non-specialized mechanism</u> involve in changes in the brain that are dependent on experience or learning and applies to infants and adults alike.
 - Non-specialized mechanism called **Long Term Potentiation** (LTP) which involves new connections between neurons.
 - It accounts for the neural changes much like how your floppy disk changes when saving a file.
 - Just as new patterns of magnetic connections are formed on the floppy disk to represent your paper, so new synaptic connections between neurons are formed in your brain to represent your experience.

IV. NEURONAL CHANGES IN PUBERTY A. Brain Development

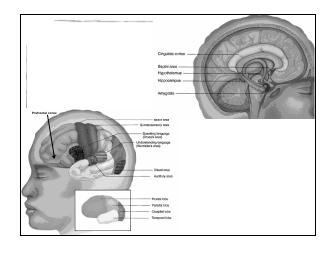
- Specialized mechanisms affect the growth of the brain from childhood through adolescence make brains operate
 - Faster: Neurons fire faster.
 Myelinization.
 - More efficiently: Neural firing activates a more relevant set of neurons.
 - Synatpogenesis (the blooming and pruning of synapses)
 - With greater control and organization: Neurons organize in ways promoting better control.
 - Laterization and Corticalization. Greater influence of the prefrontal cortex in the operation of other brain functions.

IV. NEURONAL CHANGES IN PUBERTY A. Brain Development

- There are many aspects of brain changes related to emotions and emotional regulation
 - Increase in Dopamine (neurotransmitter) in the <u>prefrontal cortex</u> (planning and evaluation, <u>click</u> <u>here</u>) and the <u>limbic system</u> (center of emotions).
 - May make adolescents more vulnerable to impulsivity and risk taking.
 - Prefrontal cortex make need extended period to override emotional responding.
 - Emotional information is processed by adolescents more extensively in the limbic system (<u>Aymgdala</u>, source of flight or flight) than the <u>frontal cortex</u>.
 Adults showed the precise opposite.

IV. NEURONAL CHANGES IN PUBERTY A. Brain Development and Risk Taking

- Spear (2000) argues that these neurological changes provides a basis for an account of adolescent risk taking
 - The dopamine system plays a role in noveltyseeking and in assessing the motivational value of stimuli.
 - The changes in dopamine levels in the prefrontal and limbic systems of the brain can altered many aspects of the emotional processing of information.
 - Alterations in the incentive value may make adolescents more sensitive to peers and peer pressure.

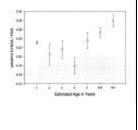


IV. NEURONAL CHANGES IN PUBERTY B. Neurotransmitters and Risk Taking

- Fairbanks (2003) further examines the role of serotonin in risk taking using animal models
 - She notes that in monkeys, the movement from childhood to adolescence is marked by lower levels of serotonin
 - Serotonin pathways in the brain regulate emotions, sleep, appetite among other functions.
 - Low levels are associated with impulsive aggressiveness and risk taking.
 - Dopamine facilitates typical adolescent behavior, higher levels of serotonin provide inhibitory control.
 - High Dopamine → activates reward seeking, sex, and addictions
 - Low Serotonin → release of inhibitory effects of serotonin neurons
 - Worst case is a low serotonin/dopamine ratio.

IV. NEURONAL CHANGES IN PUBERTY B. Neurotransmitters and Risk Taking

- Fairbanks found the worst serotonin/ dopamine ratio in adolescent monkeys
- 3-4 female, 4-5 male.
 Recaptured monkeys were younger and had lower levels of noradrenergic activity.
 - Minimized fear and anxiety.



IV. NEURONAL CHANGES IN PUBERTY C. Neurocognition and Risk Taking

 Overman et al. examined prefrontal cortical system as a neurological basis for adolescent risk taking

 Noted that Iowa Gambling Task (IGT) measures prefrontal cortex function

- IGA thought to assess the ventromedial prefrontal cortex which taps the myopia associated with poor decision making
- Poor IGT task performance suggests poor decisions regarding the evaluation prediction, anticipation, and response to reward
- Measured by choosing a deck of cards to play a gambling game
 - 2 decks: small + payoff but smaller payoffs
 2 other decks: large + payoffs but larger payoffs
 - 2 other decks: large + payoffs but larger payoffs.

IV. NEURONAL CHANGES IN PUBERTY C. Neurocognition and Risk Taking

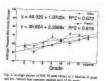
- Overman et al. examined prefrontal cortex as a neurological basis for adolescent risk taking
 - Also noted that the Wisconsin Card Sorting Task (WCST) measures prefrontal cortex function
 - WCST thought to assess the dorsolateral prefrontal cortex
 - Poor WCST task performance suggests greater number of perseveration errors
 - Measured by a task in which participants categorized multi-dimensional cards on a single dimension a
 - Participants not told which dimension is active in categorization, only that they made a correct or incorrect choice.

IV. NEURONAL CHANGES IN PUBERTY C. Neurocognition and Risk Taking

- Overman examined adolescents (11-18) on the IGT and WCST.
 - Looked for differential performance.
 - Higher WCST and lower IGT suggests a localized in the vmPFC
 - Assessed relationship of each task to substance abuse (frequency and amount) of alcohol, tobacco, and drugs
 - They also looked at each task and impulsivity and excitement seeking.

IV. NEURONAL CHANGES IN PUBERTY C. Neurocognition and Risk Taking

- Found age and sex (no interaction) on IGT.
- Found no age and sex effect on the WCST
- No correlation between the IGT and WCST tasks
- WCST did not correlate with any risk behavior or tendency.
- IGT negatively related only to poly-drug use.



Surprised by the findings? Any thoughts on why???